

Calendar Thematic Plan for grade 1
within the framework of updating the secondary education content
2021-2022 academic year

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
1st term 19 hours						
1	Unit 1: All about me (9 hours)	Let's start	1.L3 recognise with support common names and names of places; recognise the spoken form of a limited range of everyday and classroom words	1	2.09	
2		Greetings and names	1.S1 make basic personal statements about people, objects and classroom routines	1	7.09	
3		Greeting and names: His name is ... / Her name is...	1.S3 pronounce familiar words and expressions intelligibly 1.S6 make introductions and requests in basic interactions with others 1.U6 use demonstrative pronouns <i>this, these that, those</i> to indicate things	1	9.09	
4		Colours	1.L3 recognise with support common names and names of places; recognise the spoken form of a limited range of everyday and classroom words	1	14.09	
5		Colours: This is .../These are...	1.L9 recognise the names of letters of the alphabet 1.S1 make basic personal statements about people, objects and classroom routines	1	16.09	
6		Colours: This is .../These are...	1.S3 pronounce familiar words and expressions intelligibly 1.U3 use basic adjectives to describe people and things 1.U6 use demonstrative pronouns <i>this, these that, those</i> to indicate things	1	21.09	
7		1 to 10	1.L1 recognise short basic instructions for a limited range of classroom routines spoken slowly and distinctly 1.L3 recognise with support common names and names of places; recognise the spoken form of a limited range of everyday and classroom words	1	23.09	
8		1 to 20 (11-20)	1.S3 pronounce familiar words and expressions intelligibly 1.U2 use cardinal numbers 1 - 20 to count	1	28.09	
9		Unit revision		1	30.09	

10	Unit 2: My school (10 hours)	Classroom objects	1.L1 recognise short basic instructions for a limited range of classroom routines spoken slowly and distinctly 1.L3 recognise with support common names and names of places; recognise the spoken form of a limited range of everyday and classroom words 1.L9 recognise the names of letters of the alphabet 1.S1 make basic personal statements about people, objects and classroom routines 1.S3 pronounce familiar words and expressions intelligibly	1	5.10	
11		Classroom objects	1.L9 recognise the names of letters of the alphabet 1.S1 make basic personal statements about people, objects and classroom routines 1.S3 pronounce familiar words and expressions intelligibly	1	7.10	
12		My school things	1.S3 pronounce familiar words and expressions intelligibly 1.U1 use singular nouns, plural nouns – to talk about people and places	1	12.10	
13		Initial letters	1.U1 use singular nouns, plural nouns – to talk about people and places 1.U4 use determiners a, an, some, the, this, these to indicate what /where something is 1.U6 use demonstrative pronouns this, these that, those to indicate things 1.U14 use basic prepositions of location and position e.g. in, at, next to, near, on, to describe where people and things are; use basic prepositions of time: on, in to talk about days and time; use <i>with</i> to indicate accompaniment	1	14.10	
14		Overwriting (lower case letters)	1.U4 use determiners a, an, some, the, this, these to indicate what /where something is 1.U6 use demonstrative pronouns this, these that, those to indicate things 1.U14 use basic prepositions of location and position e.g. in, at, next to, near, on, to describe where people and things are; use basic prepositions of time: on, in to talk about days and time; use <i>with</i> to indicate accompaniment	1	19.10	
15		Classroom routines (listen, read, write, sing, say, look)	1.L1 recognise short basic instructions for a limited range of classroom routines spoken slowly and distinctly 1.L3 recognise with support common names and names of places; recognise the spoken form of a limited range of everyday and classroom words 1.S3 pronounce familiar words and expressions intelligibly	1	21.10	
16		Classroom routines (“Go fish” game)	1.S3 pronounce familiar words and expressions intelligibly 1.U3 use basic adjectives to describe people and things 1.U8 use simple imperative forms [positive] for basic commands or instructions 1.U13 use can / can’t to describe ability	1	21.10	
17		Describing things: Adjectives	1.S1 make basic personal statements about people, objects and classroom routines 1.U3 use basic adjectives to describe people and things	1	26.10	
18		Describing things: Adjectives (big,		1	26.10	

		small, long, short)				
19		Unit revision		1	28.10	
2nd term 13 hours						
20	Unit 3: My family and friends (7 hours)	Family and friends: She is.../ He is .../You are.../I'm...	1.L3 recognise with support common names and names of places recognise the spoken form of a limited range of everyday and classroom words 1.S1 make basic personal statements about people, objects and classroom routines 1.UE1 use singular nouns, plural nouns – to talk about people and places	1	9.11 11.11	
21		Making a family silhouette picture	1.UE4 use determiners a, an, some, the, this, these to indicate what /where something is 1.UE7 use personal subject and object pronouns to give basic personal information	1	16.11	
22		In my house: There is/There are	1.L3 recognise with support common names and names of places recognise the spoken form of a limited range of everyday and classroom words 1.L9 recognise the names of letters of the alphabet 1.S1 make basic personal statements about people, objects and classroom routines	1	18.11 23.11	
23		In my house: Is there/Are there...? Yes/No	1.S3 pronounce familiar words and expressions intelligibly 1.UE3 use basic adjectives to describe people and things 1.UE11 use there is / there are to make short statements and ask questions 1.UE14 use basic prepositions of location and position e.g. in, at, next to, near, on, to describe where people and things are; use basic prepositions of time: on to talk about days	1	25.11 30.11	
24		Days of the week (M, T,W)	1.L3 recognise with support common names and names of places recognise the spoken form of a limited range of everyday and classroom words 1.S1 make basic personal statements about people, objects and classroom routines	1	2.12	
25		Days of the week (TH,F, S, S)	1.S3 pronounce familiar words and expressions intelligibly 1.R1 recognise sound and name the letters of the alphabet 1.R2 recognise initial letters in names and places 1.UE14 use basic prepositions of location and position e.g.	1	7.12	

			in, at, next to, near, on, to describe where people and things are; use basic prepositions of time: on to talk about days			
26		Unit revision		1	9.12	
27	Unit 4: The world around us (6 hours)	Animals	1.L1 recognise short basic instructions for a limited range of classroom routines spoken slowly and distinctly 1.L3 recognise with support common names and names of places recognise the spoken form of a limited range of everyday and classroom words	1	14.12	
28		1, Making an animal mobile. 2. Hot and cold	1.S3 pronounce familiar words and expressions intelligibly 1.S5 use words in short exchanges 1.R1 recognise sound and name the letters of the alphabet 1.U13 use can / can't to describe ability 1.L3 recognise with support common names and names of places recognise the spoken form of a limited range of everyday and classroom words 1.S3 pronounce familiar words and expressions intelligibly 1.S5 use words in short exchanges 1.U3 use basic adjectives to describe people and things 1.U7 use personal subject and object pronouns to give basic personal information	1	21.12	
29		1. In Kazakhstan 2. In the forest or on the plain?	1.L4 recognise with support short basic questions about what something is 1.S1 make basic personal statements about people, objects and classroom routines 1.S3 pronounce familiar words and expressions intelligibly 1.R1 recognise sound and name the letters of the alphabet 1.R2 recognise initial letters in names and places 1.R4 use the alphabet to place the first letters of word in alphabetical order 1.U11 use there is / there are to make short statements and ask questions 1.U14 use basic prepositions of location and position e.g. in, at, next to, near, on, to describe where people and things	1	23.12	

			are; use basic prepositions of time: on to talk about days			
30		Unit revision		1	28.12	
3^d term 18 hours						
31	Unit 5: Travel (9 hours)	1. Getting to school: Transport 2. Getting to school: How do you get to school?	1.L1 recognise short basic instructions for a limited range of classroom routines spoken slowly and distinctly 1.S1 make basic personal statements about people, objects and classroom routines 1.S3 pronounce familiar words and expressions intelligibly 1.U5 use interrogative pronouns which, what, where, how to ask basic questions 1.U9 use common present simple forms [positive, negative and question] to give basic personal information	1	18.01	
32		1. This is the way... 2. Everyday routines	1.L2 recognise with support a limited range of basic common personal questions spoken slowly and distinctly 1.S3 pronounce familiar words and expressions intelligibly 1.S5 use words in short exchanges 1.U13 use can / can't to describe ability	1	20.01	
33		Where is it?	1.L1 recognise short basic instructions for a limited range of classroom routines spoken slowly and distinctly 1.L3 recognise with support common names and names of places recognise the spoken form of a limited range of everyday and classroom words 1.S3 pronounce familiar words and expressions intelligibly 1.U5 use interrogative pronouns which, what, where, how to ask basic questions 1.U8 use simple imperative forms [positive] for basic	1	25.01	
34		Prepositions- on, in, under, next to, in front of, behind		1	27.01	

			commands or instructions 1.UE14 use basic prepositions of location and position e.g. in, at, next to, near, on, to describe where people and things are;			
35		The big red bus	1.L1 recognise short basic instructions for a limited range of classroom routines spoken slowly and distinctly 1.L3 recognise with support common names and names of places recognise the spoken form of a limited range of everyday and classroom words	1	1.02	
36		The big red bus	1.L4 recognise with support short basic questions about what something is 1.L5 recognise the sounds of phonemes and phoneme blends 1.S3 pronounce familiar words and expressions intelligibly 1.S5 use words in short exchanges	1	3.02	
37		Unit revision		1	15.02	
38	Unit 6: Traditions and folklore (9 hours)	Happy Birthday	1.L1 recognise short basic instructions for a limited range of classroom routines spoken slowly and distinctly 1.S1 make basic personal statements about people, objects and classroom routines 1.S3 pronounce familiar words and expressions intelligibly 1.S5 use words in short exchanges 1.S6 make introductions and requests in basic interactions with others 1.R3 recognise and identify some familiar sight words from local environment 1.UE2 use cardinal numbers 1 - 20 to count 1.UE5 use interrogative pronouns which, what, where, how to ask basic questions	1	17.02	
39		Happy Birthday		1	22.02	
40		Springtime in Kazakhstan	1.L1 recognise short basic instructions for a limited range of classroom routines spoken slowly and distinctly 1.L3 recognise with support common names and names of places recognise the spoken form of a limited range of everyday and classroom words 1.S3 pronounce familiar words and expressions intelligibly	1	24.02	
41		Hats and masks		1	1.03	
42		Hats and masks	1.L1 recognise short basic instructions for a limited range of classroom routines spoken slowly and distinctly 1.S1 make basic personal statements about people, objects and classroom routines	1	3.03	
43		Story time		1	10.03	

			1.S3 pronounce familiar words and expressions intelligibly 1.S6 make introductions and requests in basic interactions with others 1.U11 use there is / there are to make short statements and ask questions			
44		ABC – Review	1.L3 recognise with support common names and names of places recognise the spoken form of a limited range of everyday and classroom words 1.S5 use words in short exchanges 1.S4 respond to basic supported questions about people, objects and classroom routines	1	15.03	
45		Unit revision		1	17.03	
4th term 16 hours						
46	Unit 7: Food and drink (8 hours)	Things I like: ‘I like’ ‘I do not like’	1.L4 recognise with support short basic questions about what something is 1.S1 make basic personal statements about people, objects and classroom routines 1.S2 ask questions in basic exchanges about people, objects and classroom routines	1	31.03	
47		Things I like: <i>What colour</i> questions	1.R1 recognise sound and name the letters of the alphabet 1.R4 use the alphabet to place the first letters of word in alphabetical order 1.U9 use common present simple forms [positive, negative and question] to give basic personal information	1	5.04	
48		Hot or cold: Yes, he does / No, he doesn’t	1.L3 recognise with support common names and names of places recognise the spoken form of a limited range of everyday and classroom words 1.S1 make basic personal statements about people, objects and classroom routines 1.S5 use words in short exchanges 1.U7 use personal subject and object pronouns to give basic personal information 1.U9 use common present simple forms [positive, negative and question] to give basic personal information	1	7.04	
49		Animals like ...	1.L3 recognise with support common names and names of	1	12.04	

			places recognise the spoken form of a limited range of everyday and classroom words			
50		Animals like: Making animal shadow shapes	1.S1 make basic personal statements about people, objects and classroom routines 1.S3 pronounce familiar words and expressions intelligibly 1.S5 use words in short exchanges 1.U9 use common present simple forms [positive, negative and question] to give basic personal information	1	14.04	
51		Nice or nasty	1.L2 recognise with support a limited range of basic common personal questions spoken slowly 1.S1 make basic personal statements about people, objects and classroom routines	1	19.04	
52		Nice or nasty	1.S2 ask questions in basic exchanges about people, objects and classroom routines 1.S3 pronounce familiar words and expressions intelligibly	1	21.04	
53		Unit revision	1.S4 respond to basic supported questions about people, objects and classroom routines 1.U5 use interrogative pronouns which, what, where, how to ask basic questions	1	26.04	
54	Unit 8: Health and body (8 hours)	Hands and head	1.L1 recognise short basic instructions for a limited range of classroom routines spoken slowly and distinctly	1	28.04	
55		Parts of Body	1.L2 recognise with support a limited range of basic common personal questions spoken slowly and distinctly 1.L3 recognise with support common names and names of places recognise the spoken form of a limited range of everyday and classroom words 1.S1 make basic personal statements about people, objects and classroom routines 1.U1 use singular nouns, plural nouns – to talk about people and places 1.U9 use common present simple forms [positive, negative and question] to give basic personal information	1	3.05	
56		Parts of Body	1.L1 recognise short basic instructions for a limited range of classroom routines spoken slowly and	1	5.05	

			distinctly 1.L2 recognise with support a limited range of basic common personal questions spoken slowly and distinctly 1.S1 make basic personal statements about people, objects and classroom routines 1.S4 respond to basic supported questions about people, objects and classroom routines 1.S5 use words in short exchanges 1.R1 recognise sound and name the letters of the alphabet 1.U14 use basic prepositions of location and position e.g. in, at, next to, near, on, to describe where people and things are; use basic prepositions of time: on to talk about days			
57		Let's move	1.L3 recognise with support common names and names of places recognise the spoken form of a limited range of everyday and classroom words 1.L5 recognise the sounds of phonemes and phoneme blends 1.S2 ask questions in basic exchanges about people, objects and classroom routines 1.U8 use simple imperative forms [positive] for basic commands or instructions	1	12.05	
58		Making a puppet	1.L1 recognise short basic instructions for a limited range of classroom routines spoken slowly and distinctly	1	17.05	
59		A special dance	1.L3 recognise with support common names and names of places recognise the spoken form of a limited range of everyday and classroom words 1.L4 recognise with support short basic questions about what something is 1.S3 pronounce familiar words and expressions intelligibly	1	19.05	

		1.S5 use words in short exchanges			
60		Unit revision		1	24.05
Total: 60					