

«Бекітемін»

Жибек *Алимова*
Директоры Жибек *Алимова* М.Б.

«01» 08 2021 г.



Келісемін:
Согласовано

Оқу ісінін меңгерушісі:
Алимова З.Б. *Алимова*
«17» 08 2021 г.

ОБ отырысында
қаралды/ Рассмотрено
на заседании
протокол № 1 МО
от «31» 08 2021 г.

Тақырыптық – күнтізбелік жоспар
Календарно-тематическое планирование
Английский язык
(пән/предмет)

Сынып: 3 «А» «Б» «В» «Г»

Класс: 3 «А» «Б» «В» «Г»

Мұғалім: Кабденова Жадыра Олжасовна

Учитель: Кабденова Жадыра Олжасовна

Тақырыптық жоспарды құрастырған

Тематическое планирование составил(а) (қолы/подпись)

Calendar Thematic Plan for grade 3
within the framework of updating the secondary education content
2021 - 2022 academic year

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
1st term 19 hours						
1	Unit 1: Animals (9 hours)	Animal types	3.1.5.1- distinguish between phonemically distinct words; 3.2.1.1- make basic statements which provide personal information on a limited range of general topics;	1	02.09	
2		Animal types	3.5.5.1- use interrogative pronouns including: which, what, where, whose, how many, what kind of ... on a limited range of familiar topics; 3.5.14.1- use prepositions of location and position: at, behind, between, in, in front of, near, next to, on, under, above to describe where people and things are; 3.5.14.2- use prepositions of time: on, in, at to talk about days and times and no preposition last week etc.	1	07.09	
3		Body parts	3.1.6.1- understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics;	1	09.09	
4		Body parts	3.2.1.1- make basic statements which provide personal information on a limited range of general topics; 3.3.1.1- recognise, identify and sound with support a limited range of familiar words in simple sentences	1	14.09	
5		Animal Song and Dance	3.1.2.1- understand a limited range of short supported questions which ask for personal information; 3.1.9.1- recognise short basic words that are spelt out; 3.4.1.1- plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics;	1	16.09	
6		Animal Song and Dance	3.5.4.1- use determiners a, an, the, some, any, this, these, that, those to refer to things on a limited range general and some curricular topics; 3.5.10.1- use common present continuous forms, including short answers and contractions, to talk about what is happening now	1	21.09	
7		Craft project	3.1.1.1- understand short supported classroom instructions in an increasing range of classroom routines;	1	23.09	
8		Craft project SA 1	3.2.6.1- take turns when speaking with others in a limited range of short, basic exchanges	1	28.09	
9		Unit Revision		1	30.09	

10	Unit 2: Light & Dark (10 hours)	Light & Dark	3.1.6.1- understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics; 3.1.7.1- use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics; 3.2.4.1- respond to questions on a limited range of general and some curricular topics; 3.3.5.1- understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues	1	05.10	
11		Light & Dark		1	07.10	
12		Day & Night		1	12.10	
13		Day & Night		1	14.10	
14		Sources of light	3.1.6.1- understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics; 3.2.3.1- make basic statements which provide personal information on a limited range of general topics; 3.3.3.1- begin to read with rereading and usual support very short simple fiction and non-fiction texts on a limited range of general and curricular topics; 3.5.3.1- use adjectives, including possessive adjectives, on a limited range of general and some curricular topics to describe things; use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons; 3.5.13.1- use can to make requests and ask permission; 3.5.13.2- use must / mustn't / have to to talk about obligation	1	19.10	
15		Sources of light SA 2		1	19.10	
16		Out at night	3.1.5.1- distinguish between phonemically distinct words; 3.1.8.1- understand short, narratives on a limited range of general and some curricular topics; 3.2.3.1- give short, basic description of people and objects; 3.2.3.2 - begin to describe past experiences on a limited range of general and some curricular topics; 3.2.6.1- take turns when speaking with others in a limited range of short, basic exchanges; 3.4.5.1- link with support words or phrases using basic coordinating connectors ; 3.4.7.1- spell a growing number of familiar high-frequency words accurately during guided writing activities	1	21.10	
17		Out at night		1	21.10	
18		Summative control work for the 1st term		1	26.10	
19		Unit revision		1	28.10	

2 nd term 13 hours						
20	Unit 3: Time (7 hours)	Times of my day	3.1.8.1- understand short, narratives on a limited range of general and some curricular topics; 3.2.1.1- make basic statements which provide personal information on a limited range of general topics;	1	09.11	
21		Times of my day	3.4.1.1- plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics; 3.5.2.1- use cardinal numbers 1 -100 to count and ordinal numbers 1 – 10; 3.5.14.1- use prepositions of location and position: at, behind, between, in, in front of, near, next to, on, under, above to describe where people and things are; 3.5.14.2 - use prepositions of time: on, in, at to talk about days and times and no preposition last week	1	11.11	
22		Days of the week	3.1.7.1- use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics; 3.2.2.1- ask questions to find out about present experiences on a limited range of general and some curricular topics; 3.2.6.1- take turns when speaking with others in a limited range of short, basic exchanges; 3.3.1.1- recognise, identify and sound with support a limited range of familiar words in simple sentences; 3.4.6.1- use upper and lower case letters accurately when writing names, places and short sentences during guided writing activities; 3.5.2.1- use cardinal numbers 1 -100 to count and ordinal numbers 1 – 10; 3.5.9.1- use common present simple forms [positive, negative, question] and contractions to talk about what you want and like, habits and facts, simple future timetabled events; 3.5.17.1- use me, too and I don't to give short answers	1	16.11	
23		At the right time	3.1.7.1- use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics;	1	18.11	
24		At the right time SA 1	3.1.8.1- understand short, narratives on a limited range of general and some curricular topics; 3.1.9.1- recognise short basic words that are spelt out; 3.2.6.1- take turns when speaking with others in a limited range of short, basic exchanges;	1	23.11	
25		Unit revision	3.3.3.1- begin to read with rereading and usual support very short simple fiction and non-fiction texts on a limited range of general and curricular topics; 3.3.6.1- understand with considerable support, some specific information and detail in short, simple texts on a limited range of general and some curricular topics; 3.5.2.1- use cardinal numbers 1 -100 to count and ordinal numbers 1 – 10; 3.5.14.1- use prepositions of location and position: at, behind, between, in, in front of, near, next to, on, under, above to describe where people and things are;	1	25.11	

26	Unit 4: Buildings (7 hours)	Four walls	3.1.1.1- understand short supported classroom instructions in an increasing range of classroom routines; 3.1.6.1- understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics; 3.2.3.1- give short, basic description of people and objects; 3.2.3.2- begin to describe past experiences on a limited range of general and some curricular topics; 3.3.4.1- use with some support a simple picture dictionary; 3.3.5.1- understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues; 3.5.11.1- use has got / have got there is / are statement and question forms including short answers and contractions	2	30.11 02.12	
27		Our town	3.5.11.1- spell a growing number of familiar high-frequency words accurately during guided writing activities; 3.5.1.1- use singular nouns, plural nouns – including some common irregular plural forms;	1	07.12	
28		Our town SA 2	3.5.1.2- use possessive forms ‘s/s’ with proper names and nouns to talk about ownership; 3.5.3.1- use adjectives, including possessive adjectives, on a limited range of general and some curricular topics to describe things; use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons; 3.5.9.1- use common present simple forms [positive, negative, question] and contractions to talk about what you want and like ,habits and facts, simple future timetabled events; 3.5.14.1- use prepositions of location and position: at, behind, between, in, in front of, near, next to, on, under, above to describe where people and things are; 3.5.14.2- use prepositions of time: on, in, at to talk about days and times and no preposition last week etc.	1	09.12	
29		Around the house	3.1.4.1- understand a limited range of short supported questions on general and some curricular;	1	14.12	
30		Around the house	3.2.2.1- ask questions to find out about present experiences on a limited range of general and some curricular topics; 3.3.3.1- begin to read with rereading and usual support very short simple fiction and non-fiction texts on a limited range of general and curricular topics;	1	21.12	
31		Summative control work for the 2nd term	3.4.1.1- plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics; 3.4.2.1- write with support short basic sentences with appropriate spaces between words 3.5.4.1- use determiners a, an, the, some, any, this, these, that, those to refer to things on a limited range general and some curricular topics	1	23.12	
32		Unit revision			28.12	

3 ^d term 20 hours						
33	Unit 5: Art & Music (10 hours)	Art & Music	3.1.8.1- understand short, narratives on a limited range of general and some curricular topics; 3.2.3.1- give short, basic description of people and objects; 3.2.3.2- begin to describe past experiences on a limited range of general and some curricular topics;	1	18.01	
34		Musical instruments	3.2.5.1- pronounce familiar words and short phrases intelligibly when reading aloud;	1	20.01	
35		Musical instruments	3.2.8.1- recount very short, basic stories and events on a limited range of general and some curricular topics; 3.3.1.1- recognise, identify and sound with support a limited range of familiar words in simple sentences; 3.3.2.1- read and follow with limited support familiar instructions for classroom activities; 3.5.12.1- use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often; 3.5.12.2- begin to use simple adverbs of manner e.g. well, badly	1	20.01	
36		Drawing chairs	3.1.1.1- understand short supported classroom instructions in an increasing range of classroom routines;	1	25.01	
37		Drawing chairs	3.1.3.1- understand the main points of short, slow, carefully articulated talk on a limited range of general and some curricular topics; 3.1.4.1- use with some support a simple picture dictionary; 3.5.11.1- use has got / have got there is / are statement and question forms including short answers and contractions	1	25.01	
38		My music	3.1.5.1- distinguish between phonemically distinct words; 3.2.4.1- respond to questions on a limited range of general and some curricular topics;	1	27.01	
39		My music	3.4.3.1- write short phrases to identify people, places and objects; 3.4.5.1- link with support words or phrases using basic coordinating connectors ; 3.5.17.1- use me, too and I don't to give short answers	1	01.02	
40		Shadow puppet show	3.1.7.1- understand short, narratives on a limited range of general and some curricular topics;	1	03.02	
41		Shadow puppet show SA 1	3.4.1.1- plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics; 3.4.6.1- use upper and lower case letters accurately when writing names, places and short sentences during guided writing activities; 3.4.8.1- include appropriate use of a full stop during guided writing of short, familiar sentences	1	08.02	
42		Unit revision		1	10.02	

43	Unit 6: Explorers & Inventors (10 hours)	Exploring space	3.1.2.1- understand a limited range of short supported questions which ask for personal information; 3.2.8.1- recount very short, basic stories and events on a limited range of general and some curricular topics; 3.3.5.1- understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues; 3.4.1.1- plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics; 3.4.2.1- write words and phrases of regular size and shape; 3.5.3.1- use common present simple forms [positive, negative, question] and contractions to talk about what you want and like, habits and facts, simple future timetabled events; use common past simple forms to describe actions	1	15.02	
44		Exploring space		1	17.02	
45		Marco Polo	3.1.6.1- understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics; 3.2.3.1- give short, basic description of people and objects; begin to describe past experiences on a limited range of general and some curricular topics; 3.2.4.1- respond to questions on a limited range of general and some curricular topics; 3.3.6.1- understand with considerable support, some specific information and detail in short, simple texts on a limited range of general and some curricular t-s; 3.4.2.1- write words and phrases of regular size and shape; 3.4.3.1- write short phrases to identify people, places and objects;	1	22.02	
46		Marco Polo		1	24.02	
47		Bright ideas	3.1.3.1- recognise short basic words that are spelt out; 3.2.2.1- ask questions to find out about present experiences on a limited range of general and some curricular topics; 3.5.3.1- use adjectives, including possessive adjectives, on a limited range of general and some curricular topics to describe things; 3.5.3.2- use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons; 3.5.6.1- use demonstrative pronouns this, these, that, those in open and closed questions;	1	01.03	
48		Bright ideas SA 2		1	03.03	
49		Inventions in Kazakhstan	3.1.7.1- use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics; 3.1.8.1- understand short, narratives on a limited range of general and some curricular topics; 3.2.2.1- ask questions to find out about present experiences on a limited range of general and some curricular topics ; 3.4.5.1- link with support words or phrases using basic coordinating connectors	1	10.03	
50		Inventions in Kazakhstan		1	15.03	
51		Summative control work for the 3^d term		1	17.03	
52		Unit revision		1	17.03	

4 th term 16 hours						
53	Unit 7: Water, water everywhere (8 hours)	Rain, rain	3.2.5.1- pronounce familiar words and short phrases intelligibly when reading aloud; 3.3.1.1- recognise, identify and sound with support a limited range of familiar words in simple sentences; 3.3.2.1- read and follow with limited support familiar instructions for classroom activities	1	31.03	
54		Rain, rain		1	05.04	
55		By the sea	3.1.4.1- understand a limited range of short supported questions on general and some curricular; 3.1.5.1- distinguish between phonemically distinct words; 3.5.7.1 spell a growing number of familiar high-frequency words accurately during guided writing activities; 3.5.10.1- use common present continuous forms, including short answers and contractions, to talk about what is happening now	1	07.04	
56		By the sea		1	12.04	
57		A beach story	3.1.1.1- understand short supported classroom instructions in an increasing range of classroom routines; 3.3.2.1- read and follow with limited support familiar instructions for classroom activities; 3.3.5.1- understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues; 3.3.6.1- understand with considerable support, some specific information and detail in short, simple texts on a limited range of general and some curricular topics; 3.4.8.1- include appropriate use of a full stop during guided writing of short, familiar sentences	1	14.04	
58		A beach story		1	19.04	
59		A beach story SA 1		1	21.04	
60		Unit revision		1	26.04	

61	Unit 8: Having fun (8 hours)	Fun places	3.1.7.1- use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics; 3.2.8.1- recount very short, basic stories and events on a limited range of general and some curricular top; 3.3.3.1- begin to read with rereading and usual support very short simple fiction and non-fiction texts on a limited range of general and curricular topics; 3.3.6.1- understand with considerable support, some specific information and detail in short, simple texts on a limited range of general and some curricular topics; 3.5.7.1- spell a growing number of familiar high-frequency words accurately during guided writing act-s; 3.5.9.2- use common past simple forms to describe actions and feelings ; 3.5.17.1- use me, too and I don't to give short answers	1	28.04	
62		Fun places		1	03.05	
63		Number games	3.1.1.1- understand short supported classroom instructions in an increasing range of classroom routines; 3.2.6.1- understand with considerable support, some specific information and detail in short, simple texts on a limited range of general and some curricular topics; 3.5.2.1- use cardinal numbers 1 -100 to count and ordinal numbers 1 – 10; 3.5.11.1- use has got / have got there is / are statement and question forms including short answers and contractions	1	05.05	
64		Number games SA 2		1	05.05	
65		Flying kites	3.1.6.1- understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics 3.2.4.1- respond to questions on a limited range of general and some curricular topics 3.3.4.1- use with some support a simple picture dictionary	1	12.05	
66		Flying kites		1	17.05	
67		Summative control work for the 4th term	3.5.8.1- use imperative forms [positive and negative] to give short instructions on limited range of familiar topics 3.5.10.1- use common present continuous forms, including short answers and contractions, to talk about what is happening now 3.UE16 use conjunctions and, or, but to link words and phrases	1	19.05	
68		Unit revision		1	24.05	

Total: 68

Annotation: Summative control work for the Unit -20 minutes
Summative control work for the Term – 40 minutes

