

Calendar Thematic Plan for grade 7
within the framework of updating the secondary education content
2020-2021 academic year

№	Cross – Cutting theme	Theme	Learning objectives	Hours	Date	Notes
1st term 29 hours						
1	Unit 1: Hobbies and Leisure	Hobbies and Leisure	7.C4 evaluate and respond constructively to feedback from others 7.S1 use formal and informal registers in their talk on a limited range of general and curricular topics 7.S2 ask complex questions to get information about a limited range of general topics and some curricular topics 7.L1 understand with little support the main points in extended talk on a limited range of general and curricular topics 7.L2 understand with little support most specific information in extended talk on a limited range of general and curricular topics 7.L4 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics	1	01.09.	
2		Hobbies and Leisure		1	06.09.	
3		Discussion about hobbies and leisure activities		1	07.09.	
4		Discussion about hobbies and leisure activities		1	08.09	
5		Discussion about hobbies and leisure activities		1	13.09.	
6		Presenting a table of information and statistics about young people in Kazakhstan	7.C8 develop intercultural awareness through reading and discussion 7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics 7.S1 use formal and informal registers in their talk on a limited range of general and curricular topics 7.S2 ask complex questions to get information about a limited range of general topics and some curricular topics 7.C4 evaluate and respond constructively to feedback from others 7.C9 use imagination to express thoughts, ideas, experiences and feelings 7.S3 give an opinion at discourse level on a growing range of general and curricular topic 7.S2 ask complex questions to get information about a limited range of general topics and some curricular topics 7.W8 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics 7.U12 use comparative degree adverb structures with regular and irregular adverbs on a range of familiar general and curricular topics 7.U5 use questions which include a variety of different tense on a range of familiar general and curricular topics 7.U15 use infinitive forms after a limited number of verbs and adjectives; use gerund forms after a limited variety of verbs and prepositions on a growing range of familiar general and curricular topics	1	14.09.	
7		Presenting a table of information and statistics about young people in Kazakhstan		1	15.09.	
8		Getting to know about global leisure pursuits		1	20.09.	
9		Getting to know about global leisure pursuits		1	21.09.	
10		Getting to know about global leisure pursuits		1	22.09.	
11		Creating a survey about the hobbies/leisure		1	27.09.	
12		Creating a survey about the hobbies/leisure		1	28.09.	
13		Creating a survey about the hobbies/leisure		1	29.10.	
14		Unit Revision		1	04.10	

15	Unit 2: Communication and Technology (15 hours)	Communication and Technology	7.C2 use speaking and listening skills to provide sensitive feedback to peers 7.S2 ask complex questions to get information about a limited range of general topics and some curricular topics 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	05.10	
16		Communication and Technology	7.U17 use if / unless in first conditional clauses; use defining relative clauses with which who that where on a wide range of familiar general and curricular topics	1	05.10.	
17		Communication and Technology SA	7.U6 use a variety of possessive and reflexive pronouns including mine, yours, ours, theirs, hers, his, myself, yourself, themselves on a growing range of familiar general and curricular topics 7.L3 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics 7.U4 use an increased variety of determiners including neither, either on a range of familiar general and curricular topics	1	06.10.	
18		Young people and technology (Social interaction)	7.C8 develop intercultural awareness through reading and discussion 7.L5 recognize the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics	1	11.10.	
19		Young people and technology (Social interaction)	7.L6 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics 7.L7 begin to recognize typical features at word, sentence and text level of a limited range of spoken genres	1	12.10.	
20		Social networking websites	7.L8 understand supported narratives on a wide range of general and curricular topics 7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics	1	13.10.	
21		Social networking websites	7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics	1	18.10.	
22		Social Network Profile	7.R3 understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts	1	19.10.	
23		Social Network Profile	7.C3 respect different points of view 7.C7 develop and sustain a consistent argument when speaking or writing	1	20.10.	
24		Holding a debate about technology	7.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 7.S3 give an opinion at discourse level on a growing range of general and curricular topics	1	25.10.	
25		Holding a debate about technology	7.S5 keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks	1	26.10.	
26		Summative control work for the 1 st term	7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 7.W1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topic	1	27.10.	
2 nd term						
30	Unit 3: Holidays and Travel (9 hours)	Discussing unusual and interesting journeys across Kazakhstan and around the world	7.C2 use speaking and listening skills to provide sensitive feedback to peers 7.C6 organize and present information clearly to others 7.S3 give an opinion at discourse level on a growing range of general and curricular topics 7.S4 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics 7.R9 recognize inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects	1	08.11.	
31		Learning about map		1	09.11.	

		reading	7.UE14 use prepositions before nouns and adjectives in common prepositional phrases on a wide range of familiar general and curricular topics 7.L1 understand with little support the main points in extended talk on a limited range of general and curricular topics			
32		Gathering information about festivals in Kazakhstan and around the world (Food and drink)	7.L3 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics 7.L5 recognize the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.C3 respect differing points of view 7.C8 develop intercultural awareness through reading and discussion 7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics	1	10.11.	
33		Gathering information about festivals in Kazakhstan and around the world (Food and drink)	7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics 7.UE17 use if / unless in first conditional clauses; use defining relative clauses with which who that where on a wide range of familiar general and curricular topics 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	15.11.	
34		The best places to visit in Kazakhstan	7.C2 use speaking and listening skills to provide sensitive feedback to peers 7.S3 give an opinion at discourse level on a growing range of general and curricular topics comments on a growing range of general and curricular topics 7.R9 recognize inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects	1	17.11.	
35		The best places to visit in Kazakhstan	7.UE14 use prepositions before nouns and adjectives in common prepositional phrases on a wide range of familiar general and curricular topics 7.L1 understand with little support the main points in extended talk on a limited range of general and curricular topics 7.L3 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics 7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics 7.UE17 use if / unless in first conditional clauses; use defining relative clauses with which who that where on a wide range of familiar general and curricular topics 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	22.11.	
36		SA 1	7.C4 evaluate and respond constructively to feedback from others 7.S4 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics	1	23.11.	
37		Unit revision	7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	24.11	
			7.W2 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics			

38	Unit 4: Space and Earth (10 hours)	Looking at the future and the environment	7.C5 use feedback to set personal learning objectives 7.C9 use imagination to express thoughts, ideas, experiences and feelings	1	29.11.	
39		Looking at the future and the environment	7.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 7.L5 recognize the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics	1	30.11.	
40		The most environmental issues	7.L8 understand supported narratives on a wide range of general and curricular topics	1	06.12.	
41		The most environmental issues	7.S1 use formal and informal registers in their talk on a limited range of general and curricular topics 7.S3 give an opinion at discourse level on a growing range of general and curricular topics	1	07.12.	
42		Looking at Science Fiction (This relates to Literature)	7.C4 evaluate and respond constructively to feedback from others 7.S6 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges	1	08.12.	
44		Looking at Science Fiction	7.L1 understand with little support the main points in extended talk on a limited range of general and curricular topics 7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.R4 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics	1	13.12.	
45		Writing a short science fiction story and/or a composition about life in the future	7.R5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.R6 recognize the attitude or opinion of the writer on a range of unfamiliar general and curricular topics	1	14.12.	
46		Using 'will' for prediction	7.R7 recognize typical features at word, sentence and text level in a range of written genres 7.W6 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics	1	15.12.	
47		Apologising and explaining	7.W2 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	20.12.	
48		Writing a newspaper article	7.U4 use an increased variety of determiners including neither, either on a range of familiar general and curricular topics	1	22.12.	
49		Extra reading		1	27.12	
50		Summative control work for the 2nd term		1	28.12	
51		Unit revision			29.12	
3^d term 30 hours						
52	Unit 5: Reading for Pleasure	Learners read non-fiction books in Kazakh, English, Russian	7.C3 respect differing points of view 7.C8 develop intercultural awareness through reading and discussion 7.U15 use infinitive forms after a limited number of verbs and adjectives; use gerund	1	17.01	

	(6 hours)	languages	forms after a limited variety of verbs and prepositions on a growing range of familiar general and curricular topics			
53		Learners read non-fiction books in Kazakh, English, Russian languages	7.U2 use a growing variety of quantifiers for countable and uncountable nouns including too much, too many, none any, enough 7.R9 recognize inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects	1	18.01	
54		Summarizing the chosen books	7.U3 use a growing variety of compound adjectives and adjectives as participles 7.R3 understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts	1	19.01	
55		Summarizing the chosen books	7.W4 use with some support style and register appropriate to a limited variety of written genres on general and curricular topics	1	24.01	
56		Different activities, based on the content of the books	7.S6 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	25.01	
57		Different activities, based on the content of the books	7.L5 recognize the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.L7 begin to recognize typical features at word, sentence and text level of a limited range of spoken genres	1	26.01	
58	Unit 6: Entertainment and Media	Entertainment and Media	7.C3 respect differing points of view 7.L3 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics	1	31.01	
59		Focusing on TV programmes and films	7.S4 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics		01.02	
60		Focusing on TV programmes and films	7.U5 use questions which include a variety of different tense on a range of familiar general and curricular topics	1	02.02	
61		Film reviews	7.U7 use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics	1	07.02.	
62		Film reviews	7.S3 give an opinion at discourse level on a growing range of general and curricular topics	1	08.02.	
63		Reading and talking about film genres	7.C1 use speaking and listening skills to solve problems creatively and cooperatively in groups 7.S5 keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks	1	09.02.	
64		Reading and talking about film genres	7.S8 recount some extended stories and events on a growing range of general and curricular topics	1	14.02.	
65		Structure and criteria for a good film review	7.R3 understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts	1	15.02.	
66		Structure and criteria for a good film review	7.R4 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics 7.C7 develop and sustain a consistent argument when speaking or writing 7.L2 understand with little support most specific information in extended talk on a limited range of general and curricular topics	1	16.02.	
70	Unit 7: Natural Disasters	Looking at natural disasters in Kazakhstan and around the world	7.C9 use imagination to express thoughts, ideas, experiences and feelings 7.L4 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics	1	21.02.	
68		Looking at natural	7.L5 recognize the opinion of the speaker(s) in supported extended talk on a range of	1	22.02.	

		disasters in Kazakhstan and around the world	general and curricular topics 7.S4 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 7.S8 recount some extended stories and events on a growing range of general and curricular topics 7.C6 organize and present information clearly to others 7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics 7.R6 recognize the attitude or opinion of the writer on a range of unfamiliar general and curricular topics 7.S5 keep interaction with peers to negotiate, agree and organize priorities and plans for completing classroom tasks 7.W1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics 7.W4 use with some support style and register appropriate to a limited variety of written genres on general and curricular topics 7.C8 develop intercultural awareness through reading and discussion 7.L3 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics 7.L4 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.L6 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics			
69		Looking at natural disasters in Kazakhstan and around the world		1	23.02.	
70		Discussion about Disaster statistics in Kazakhstan SA		1	28.02	
71		Discussion about Disaster statistics in Kazakhstan		1	01.03.	
72		Writing a newspaper article about a disaster for a school magazine or school e-zine		1	02.03	
73		Writing a newspaper article		1	07.03	
74		Refugees and natural disasters		1	09.03	
75		Refugees and natural disasters		1	14.03	
76		Summative control work for the 3^d term		1	15.03.	
77		Unit revision		1	16.03.	
4th term						
79	Unit 8: Healthy Habits	Discussing healthy habits and healthy living and learning about the food pyramid	7.C1 use speaking and listening skills to solve problems creatively and cooperatively in groups 7.L4 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	04.04.	
80		Discussing healthy habits and healthy living and learning about the food pyramid	7.U8 use a growing variety of future forms including present continuous with future meaning on a range of familiar general and curricular topics 7.U9 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms on a range of familiar general and curricular topics	1	05.04.	
81		Creating lists of healthy		1	06.04.	

		habits	7.L5 recognize the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics			
82		Creating lists of healthy habits	7.L6 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics	1	11.04.	
83		Health problems	7.S6 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges	1	12.04.	
84		Health problems	7.U9 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms on a range of familiar general and curricular topics	1	13.04.	
85		Reading and discussing the texts. Creating the questions for interviewing the classmates	7.C1 use speaking and listening skills to solve problems creatively and cooperatively in G 7.U9 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms on a range of familiar general and curricular topics 7.R9 recognize inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects	1	18.04.	
86		Reading and discussing the texts. Creating the questions for interviewing the classmates	7.W5 develop with some support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics 7.W9 punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy	1	19.04.	
87		Using the first conditional and subordinate clauses to discuss healthy living	7.R3 understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts 7.R5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics	1	20.04.	
88		Writing a short paragraph of an essay about their family' eating habits	7.S6 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 7.C7 develop and sustain a consistent argument when speaking or writing	1	25.04.	
89		Writing a short paragraph of an essay about their family' eating habits	7.L4 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.C1 use speaking and listening skills to solve problems creatively and cooperatively in groups	1	26.04.	
90		Unit revision	7.C5 use feedback to set personal learning objectives 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 7.W4 use with some support style and register appropriate to a limited variety of written genres on general and curricular topics	1	27.04.	
91	Unit 9: Clothes and Fashion	Talking about shopping and shopping facilities	7.W6 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics	1	03.05.	
92		Talking about shopping and shopping facilities	7.C9 use imagination to express thoughts, ideas, experiences and feelings 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	04.05	
93		Reviewing and adding to clothes and fashion vocabulary	7.W8 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics	1	11.05.	
94		Reviewing and adding to clothes and fashion vocabulary	7.U10 use present continuous forms for present and future meaning and past continuous on a range of familiar general and curricular topics 7.U3 use a growing variety of compound adjectives and adjectives as participles 7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics 7.R7 recognize typical features at word, sentence and text level in a range of written genres 7.R8 use familiar and some unfamiliar paper and digital reference resources with little	1	16.05.	

95		Discussion: Learners first take notes on the advantages and disadvantages of shopping centers	support to check meaning and extend understanding 7.W9 punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy 7.S6 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 7.C9 use imagination to express thoughts, ideas, experiences and feelings	1	17.05	
96		Researching how clothes are made and materials used	7.L3 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics 7.L4 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics	1	18.05	
97		Researching how clothes are made and materials used	7.L6 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics 7.L7 begin to recognize typical features at word, sentence and text level of a limited range of spoken genres	1	23.05	
98		Summative control work for the 4th term	7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.R5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics	1	24.05	
99		Unit revision	7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	25.05	

Annotation: Summative control work for the Unit -20 minutes
Summative control work for the Term – 40 minutes