

Calendar Thematic Plan for grade 9
within the framework of updating the secondary education content
2021-2022 academic year

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
1st term						
1	Unit 1: Hobbies and qualities	Hobbies and qualities	9.1.2.1 use speaking and listening skills to provide sensitive feedback to peers 9.1.4.1 evaluate and respond constructively to feedback from others 9.1.7.1 develop and sustain a consistent argument when speaking or writing 9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 9.2.1.1 understand the main points in unsupported extended talk on a wide range of general and curricular topics 9.2.2.1 understand specific information in unsupported extended talk on a wide range of general and curricular topics 9.4.1.1 understand the main points in extended texts on a range of unfamiliar general and curricular topics 9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics 9.4.6.1 recognize the attitude or opinion of the writer in extended texts on a range of familiar general and curricular topics 9.3.1.1 use formal and informal language registers in their talk on a range of general and curricular topics 9.3.3.1 explain and justify their own point of view on a range of general and curricular topics 9.3.6.1 link comments with growing flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics 9.5.1.1 plan, write, edit and proofread work at text level with little or no support on a range of general and curricular topics 9.5.6.1 write coherently at text level using a variety of connectors on a growing range of familiar general and curricular topics 9.5.8.1 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics 9.6.5.1 use questions including prepositions at what time, in which direction, from whom on a range of familiar general and curricular topics 9.6.7.1 use a variety of simple perfect forms including some passive forms, including time adverbials on a range of familiar general and curricular topics 9.6.8.1 use a variety of future forms, including some passives, on a range of familiar general and curricular topics 9.6.9.1 use appropriately an increased variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics 9.6.10.1 use present continuous forms and past continuous, including a growing variety of passive forms, on a range of familiar general and curricular topics 9.6.11.1 use an increased variety of reported speech forms for statements, questions and commands, including indirect and embedded questions with know, wonder on a range of familiar general and curricular topics 9.6.12.1 use an increased variety of comparative degree adverb structures with regular and irregular adverbs use a wide variety of pre-verbal, post-verbal and end-position adverbs on a range of familiar general and curricular topics	1	01.09	
2		What are popular hobbies in Kazakhstan?		1	03.09	
3		What are popular hobbies in Kazakhstan?		1	06.09	
4		Have hobbies changed over the years?		1	08.09	
5		Have hobbies changed over the years?		1	10.09	
6		Looking at qualities in people		1	13.09	
7		Looking at qualities in people		1	15.09	
8		Appearance and character		1	17.09	
9		Appearance and character		1	20.09	
10		The role of hobbies in people lives		1	22.09	
11		The role of hobbies in people lives		1	24.09	
12		Case study: Jane Goodall		1	27.09	
13		Case study: Jane Goodall SA 1		1	29.09	
14		Unit Revision		1	01.10	

15	Unit 2: Exercise and sport	Exercise and sport	9.1.2.1 use speaking and listening skills to provide sensitive feedback to peers 9.1.3.1 respect differing points of view 9.1.4.1 evaluate and respond constructively to feedback from others	1	04.10	
16		Causes and types of sport injuries	9.1.5.1 use feedback to set personal learning objectives 9.1.6.1 organize and present information clearly to others 9.1.7.1 develop and sustain a consistent argument when speaking or writing 9.2.7.1 recognize typical features at word, sentence and text level of a range of spoken genres	1	06.10	
17		Causes and types of sport injuries	9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts	1	08.10	
18		Causes and types of sport injuries	9.4.6.1 recognize the attitude or opinion of the writer in extended texts on a range of familiar general and curricular topics 9.4.9.1 recognize inconsistencies in argument in extended texts on a range of general and curricular topics	1	11.10	
19		Describing an exercise	9.3.2.1 ask complex questions to get information on a range of general and curricular topics 9.3.3.1 explain and justify their own point of view on a range of general and curricular topics	1	13.10	
20		Describing an exercise	9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics	1	15.10	
21		Describing an exercise	9.3.8.1 recount extended stories and events on a range of general and curricular topics 9.5.1.1 plan, write, edit and proofread work at text level with little or no support on a range of general and curricular topics	1	18.10	
22		Critical analysis of World Sports	9.5.2.1 write independently about factual and imaginary past events, activities and experiences on a range of familiar general and curricular topics 9.5.3.1 write with grammatical accuracy on a wide range of familiar general and curricular topics	1	20.10	
23		Critical analysis of World Sports	9.5.4.1 use with minimal or no support style and register appropriate to a growing variety of written genres on general and curricular topics; topics 9.5.5.1 develop with support coherent arguments supported when necessary by examples and reasons for a range of written genres in familiar general and curricular topics	1	22.10	
24		Critical analysis of World Sports SA 2	9.5.8.1 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics 9.6.5.1 use questions including prepositions at what time, in which direction, from whose on a range of familiar general and curricular topics 9.6.9.1 use appropriately an increased variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics	1	25.10	
25		What advantages and disadvantages does involvement in international events bring to Kazakhstan?	9.6.11.1 use an increased variety of reported speech forms for statements, questions and commands, including indirect and embedded questions with know, wonder on a range of familiar general and curricular 9.6.12.1 use an increased variety of comparative degree adverb structures with regular and irregular adverbs use a variety of pre-verbal, post-verbal and end-position adverbs on a range of familiar general and curricular topics	1	27.10	
26		What advantages and disadvantages does involvement in international events bring to Kazakhstan?	9.6.14.1 use an increased variety of prepositions before nouns and adjectives, use a growing number of dependent prepositions following nouns, adjectives and verbs on a range of familiar general and curricular topics 9.6.16.1 use a variety of conjunctions including so that, (in order) to indicate purpose although, while, whereas to contrast on a range of familiar general and curricular topics 9.6.17.1 use if only /wish [that] clauses [past reference], use a variety of relative clauses including prepositions from where, to whom on a range of familiar general and curricular topics	1	29.10	
27		Summative control work for the 1st term		1	08.11	
28		Unit revision		1		

2 nd term						
29	Unit 3: Earth and our place in it	Earth and our place in it	9.1.3.1 respect differing points of view 9.1.6.1 organize and present information clearly to others 9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 9.2.3.1 understand most of the detail of an argument in unsupported extended talk on a wide range of general and curricular topics	1	10.11	
30		Mind mapping software programme for English topics	9.2.5.1 recognize the opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics 9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 9.2.7.1 recognize typical features at word, sentence and text level of a range of spoken genres	1	12.11	
31		Mind mapping software programme for English topics	9.4.3.1 understand the detail of an argument in extended texts on a range of familiar general and curricular topics 9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics	1	15.11	
32		Interpreting data	9.4.9.1 recognize inconsistencies in argument in extended texts on a range of general and curricular topics 9.3.2.1 ask complex questions to get information on a range of general and curricular topics 9.3.6.1 link comments with growing flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 9.3.8.1 recount extended stories and events on a range of general and curricular topics 9.5.1.1 plan, write, edit and proofread work at text level with little or no support on a range of general and curricular topics 9.5.2.1 write independently about factual and imaginary past events, activities and experiences on a range of familiar general and curricular topics 9.5.5.1 develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics 9.5.6.1 write coherently at text level using a variety of connectors on a growing range of familiar general and curricular topics 9.5.8.1 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics 9.6.1.1 use a growing variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics 9.6.7.1 use a variety of simple perfect forms including some passive forms, including time adverbials on a range of familiar general and curricular topics 9.6.8.1 use a variety of future forms, including some passives, on a range of familiar general and curricular topics 9.6.13.1 use a variety of modal forms for different functions and a limited number of past modal forms including should/ shouldn't have to express regret and criticism on range of familiar general and curricular topics	1	17.11	

33		Climate change	9.1.3.1 respect differing points of view 9.1.6.1 organize and present information clearly to others 9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 9.2.3.1 understand most of the detail of an argument in unsupported extended talk on a wide range of general and curricular topics 9.2.5.1 recognize the opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics	1	19.11	
34		Climate change	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 9.2.7.1 recognize typical features at word, sentence and text level of a range of spoken genres 9.2.8.1 begin to recognize inconsistencies in argument in extended talk on a growing range of general and curricular subjects	1	22.11	
35		Environmental problems	9.4.3.1 understand the detail of an argument in extended texts on a range of familiar general and curricular topics 9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics 9.4.6.1 recognize the attitude or opinion of the writer in extended texts on a range of familiar general and curricular topics	1	24.11	
36		Environmental problems	9.4.9.1 recognize inconsistencies in argument in extended texts on a range of general and curricular topics	1	26.11	
37		Academic language SA 1	9.3.2.1 ask complex questions to get information on a range of general and curricular topics 9.3.6.1 link comments with growing flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and curricular topics 9.3.8.1 recount extended stories and events on a range of general and curricular topics 9.5.1.1 plan, write, edit and proofread work at text level with little or no support on a range of general and curricular topics 9.5.2.1 write independently about factual and imaginary past events, activities and experiences on a range of familiar general and curricular topics 9.5.3.1 write with moderate grammatical accuracy on a wide range of familiar general and curricular topics 9.5.6.1 write coherently at text level using a variety of connectors on a growing range of familiar general and curricular topics 9.5.8.1 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics 9.6.1.1 use a growing variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics 9.6.4.1 use a wide variety of determiners and pre-determiner structures on a range of familiar general and curricular topics 9.6.7.1 use a variety of simple perfect forms including some passive forms, including time adverbials on a range of familiar general and curricular topics 9.6.8.1 use a variety of future forms, including some passives, on a range of familiar general and curricular topics 9.6.13.1 use a variety of modal forms for different functions and a limited number of past modal forms including should/ shouldn't have to express regret and criticism on range of familiar general and curricular topics	1	26.11	
38		Unit revision		1	29.11	

39	Unit 4: Charities and Conflict	Charities and Conflict	9.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 9.1.2.1 use speaking and listening skills to provide sensitive feedback to peers 9.1.3.1 respect differing points of view	1	03.12	
40		Charitable organisations around the world and what they do?	9.1.4.1 evaluate and respond constructively to feedback from others 9.1.5.1 use feedback to set personal learning objectives 9.1.6.1 organize and present information clearly to others 9.1.8.1 develop intercultural awareness through reading and discussion 9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings	1	06.12	
41		Charities that work in areas of conflict	9.1.1.1 understand the main points in unsupported extended talk on a wide range of general and curricular topics 9.2.2.1 understand most specific information in unsupported extended talk on a wide range of general and curricular topics	1	08.12	
42		Academic language: Interpreting data	9.2.3.1 understand most of the detail of an argument in unsupported extended talk on a wide range of general and curricular topics 9.2.5.1 recognize the opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics	1	10.12	
43		Fundraising	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 9.2.7.1 recognize typical features at word, sentence and text level of a range of spoken genres 9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts	1	13.12	
44		Fundraising SA 2	9.4.3.1 understand the detail of an argument in extended texts on a range of familiar general and curricular topics 9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics	1	15.12	
45		Nobel Peace Prize	9.4.6.1 recognize the attitude or opinion of the writer in extended texts on a range of familiar general and curricular topics 9.4.7.1 recognize typical features at word, sentence and text level in a wide range of written genres 9.4.8.1 use a range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding	1	20.12	
46		Nobel Peace Prize	9.3.1.1 use formal and informal registers in their talk on a range of general and curricular topics 9.3.5.1 interact with peers to negotiate, agree and organize priorities and plans for completing classroom tasks	1	22.12	
47		Summative control work for the 2nd term	9.3.6.1 link comments with growing flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and curricular topics 9.5.1.1 plan, write, edit and proofread work at text level with little or no support on a range of general and curricular topics	1	24.12	
48		Unit revision	9.5.4.1 use with minimal or no support style and register appropriate to a growing variety of written genres on general and curricular topics 9.5.6.1 write coherently at text level using a variety of connectors on a growing range of familiar general and curricular topics 9.5.9.1 punctuate written work at text level on a wide range of familiar general and curricular topics with a good degree of accuracy 9.6.1.1 use a growing variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics 9.6.7.1 use a variety of simple perfect forms including some passive forms, including time adverbials on a range of familiar general and curricular topics 9.6.8.1 use a variety of future forms, including some passives, on a range of familiar general and curricular topics 9.6.17.1 use if only /wish [that] clauses [past reference], use a variety of relative clauses including prepositions from where, to whom on a range of familiar general and curricular topics	1	27.12	

3 ^d term						
49	Unit 5: Reading for pleasure	Learners read non-fiction books in Kazakh, English, Russian languages	9.1.3.1 respect differing points of view 9.1.4.1 evaluate and respond constructively to feedback from others 9.1.6.1 organize and present information clearly to others 9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 9.2.7.1 recognize typical features at word, sentence and text level of a wide range of spoken genres 9.2.8.1 begin to recognize inconsistencies in argument in extended talk on a growing range of general and curricular subjects	1	17.01	
50		Learners read non-fiction books in Kazakh, English, Russian languages	9.3.4.1 respond with growing flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics 9.3.5.1 interact with peers to negotiate, agree and organize priorities and plans for completing classroom tasks 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics	1	19.01	
51		Learners read non-fiction books in Kazakh, English, Russian languages	9.3.8.1 recount extended stories and events on a range of general and curricular topics 9.4.1.1 understand the main points in extended texts on a range of unfamiliar general and curricular topics 9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts 9.4.3.1 understand the detail of an argument in extended texts on a range of familiar general and curricular topics, including some extended texts	1	21.01	
52		Learners read non-fiction books in Kazakh, English, Russian languages	9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics 9.4.7.1 recognize typical features at word, sentence and text level in a wide range of written genres 9.4.8.1 use a range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding	1	24.01	
53		Summarizing the chosen books Different activities, based on the content of the books	9.4.9.1 recognize inconsistencies in argument in extended texts on a range of general and curricular topics 9.5.4.1 use with minimal or no support style and register appropriate to a growing variety of written genres on general and curricular topics 9.5.7.1 use independently appropriate layout at text level on a growing range of general and curricular topics 9.5.8.1 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics	1	26.01	
54		Summarizing the chosen books Different activities, based on the content of the books	9.5.9.1 punctuate written work at text level on a range of familiar general and curricular topics with a good degree of accuracy 9.6.5.1 use questions including prepositions at what time, in which direction, from whose on a range of familiar general and curricular topics 9.6.10.1 use present continuous forms and past continuous, including a growing variety of passive forms, on a range of familiar general and curricular topics 9.6.11.1 use an increased variety of reported speech forms for statements, questions and commands, including indirect and embedded questions with know, wonder on a range of familiar general and curricular topics 9.6.15.1 use infinitive forms after a growing number of adjectives and verbs, use gerund forms after a growing variety of verbs and prepositions, use an increased variety of prepositional verbs and phrasal verbs on a range of familiar general and curricular topics 9.6.16.1 use a variety of conjunctions including so that, (in order) to indicate purpose although, while, whereas to contrast on a range of familiar general and curricular topics	1	28.01	

55	Unit 6: Traditions and language	Why are some traditions and languages disappearing?	9.1.3.1 respect differing points of view; 9.1.8.1 develop intercultural awareness through reading and discussion; 9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings; 9.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	1	30.01	
56		Why are some traditions and languages disappearing?	9.2.1.1 understand the main points in unsupported extended talk on a wide range of general and curricular topics; 9.2.2.1 understand most specific information in unsupported extended talk on a wide range of general and curricular topics; 9.2.5.1 recognize the opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics;	1	02.02	
57		How can Kazakhstan retain a cultural identity while still exploring ideas from other countries?	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts;	1	04.02	
58		Culture and traditions, Which are powerful force for identity	9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics; 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics; 9.4.7.1 recognize typical features at word, sentence and text level in a wide range of written genres; 9.4.8.1 use a range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding	1	07.02	
59		Culture and traditions, Which are powerful	9.3.1.1 use formal and informal registers in their talk on a range of general and curricular topics; 9.3.2.1 ask complex questions to get information on a range of general and curricular topics;	1	09.02	
60		Traditional dress	9.3.3.1 explain and justify their own point of view on a range of general and curricular topics;	1	11.02	
61		Traditional dress	9.3.6.1 link comments with growing flexibility to what others say at sentence and discourse level in pair, group and whole class	1	14.02	
62		Traditional artefacts		1	16.02	
63		Traditional artefacts		1	18.02	
64		Writing an article for English speaking tourists		1	21.02	
65		Writing an article for English speaking tourists SA 1		1	23.02	
66		Unit revision		1	25.02	

67	Unit 7: Music and film	Films in Kazakhstan	9.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 9.1.6.1 organize and present information clearly to others	1	28.02	
68		Film genres around the world	9.2.1.1 understand the main points in unsupported extended talk on a wide range of general and curricular topics 9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 9.2.7.1 recognize typical features at word, sentence and text level of a range of spoken genres	1	02.03	
69		Film genres around the world	9.2.8.1 begin to recognize inconsistencies in argument in extended talk on a growing range of general and curricular subjects 9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics	1	04.03	
70		Arts films and blockbusters	9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics 9.4.6.1 recognise the attitude or opinion of the writer in extended texts on a range of familiar general and curricular topics 9.4.7.1 recognise typical features at word, sentence and text level in a wide range of written genres	1	07.03	
71		Music	9.3.2.1 ask complex questions to get information on a range of general and curricular topics 9.3.3.1 explain and justify their own point of view on a range of general and curricular topics 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and curricular topics	1	09.03	
72		Music	9.5.2.1 write independently about factual and imaginary past events, activities and experiences on a range of familiar general and curricular topics 9.5.3.1 write with moderate grammatical accuracy on a wide range of familiar general and curricular topics	1	11.03	
73		Synopsis of a film	9.5.4.1 use with minimal or no support style and register appropriate to a growing variety of written genres on general and curricular topics	1	14.03	
74		Synopsis of a film SA 2	9.5.5.1 develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics 9.5.6.1 write coherently at text level using a variety of connectors on a growing range of familiar general and curricular topics	1	16.03	
75		Summative control work for the 3 ^d term		1	18.03	
4 th term						
76	Unit 8: Travel and tourism	Travel: Does travel broaden the mind?	9.1.4.1 evaluate and respond constructively to feedback from others 9.1.5.1 use feedback to set personal learning objectives	1	01.04	
77		Travel and transport (London)	9.1.7.1 develop and sustain a consistent argument when speaking or writing 9.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	1	04.04	
78		Travel and transport	9.2.3.1 understand most of the detail of an argument in unsupported extended talk on a wide	1	06.04	

		(London)	range of general and curricular topics;			
79		Natural wonders	9.2.5.1 recognize the opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics;	1	08.04	
80		Natural wonders	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics;	1	11.04	
81		Travel and transport	9.2.7.1 recognize typical features at word, sentence and text level of a wide range of spoken genres	1	13.04	
82		Travel and transport	9.3.2.1 ask complex questions to get information on a range of general and curricular topics;	1	15.04	
83		Tourism and economics	9.3.4.1 respond with growing flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics;	1	18.04	
84		Tourism and economics	9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics;	1	20.04	
85		Tourism in Kazakhstan: advantages and disadvantages of increasing tourism in Kazakhstan	9.3.8.1 recount extended stories and events on a range of general and curricular topics;	1	25.04	
86		Tourism in Kazakhstan: advantages and disadvantages of increasing tourism in Kazakhstan SA 1	9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics;	1	27.04	
87		Unit revision	9.4.7.1 recognize typical features at word, sentence and text level in a wide range of written genres;	1		
88	Unit 9: Science and Technology	Space and the NASA website	9.4.8.1 use a range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding;	1	29.04	
89		Space and the NASA website	9.5.1.1 plan, write, edit and proofread work at text level with little or no support on a range of general and curricular topics;	1	04.05	
90		Focus on Kazakhstan: space exploration in	9.5.3.1 write with moderate grammatical accuracy on a wide range of familiar general and curricular topics;	1	06.05	
			9.5.7.1 use independently appropriate layout at text level on a growing range of general and curricular topics;			
			9.6.2.1 use a variety of quantifiers for countable and uncountable nouns and some noun phrases on a range of familiar general and curricular topics including majority of, minority of, a great deal of, a great number of;			
			9.6.4.1 use a wide variety of determiners and pre-determiner structures on a range of familiar general and curricular topics;			
			9.6.12.1 use an increased variety of comparative degree adverb structures with regular and irregular adverbs, use a variety of pre-verbal, post-verbal and end-position adverbs on a range of familiar general and curricular topics;			
			9.6.14.1 use an increased variety of prepositions before nouns and adjectives, use a growing number of dependent prepositions following nouns, adjectives and verbs on a range of familiar general and curricular topics;			
			9.6.17.1 use if only /wish [that] clauses [past reference], use a variety of relative clauses including prepositions from where, to whom on a range of familiar general and curricular topics			
			9.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups			
			9.1.3.1 respect differing points of view			
			9.1.7.1 develop and sustain a consistent argument when speaking or writing			
			9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings			
			9.2.2.1 understand most specific information in unsupported extended talk on a wide range of general and curricular topics			
			9.2.3.1 understand most of the detail of an argument in unsupported extended talk on a wide range of general and curricular topics			
			9.2.4.1 understand most of the implied meaning in unsupported extended talk on a wide range of general and curricular topics			
			9.2.5.1 recognize the			

		Kazakhstan	opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics 9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 9.2.8.1 begin to recognize inconsistencies in argument in extended talk on a growing range of general and curricular subjects 9.3.3.1 explain and justify their own point of view on a range of general and curricular topics 9.3.4.1 respond with growing flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics 9.3.5.1 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks 9.3.6.1 link comments with growing flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 9.3.8.1 recount extended stories and events on a range of general and curricular topics 9.4.3.1 understand the detail of an argument in extended texts on a range of familiar general and curricular topics 9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics 9.4.7.1 recognize typical features at word, sentence and text level in a wide range of written genres 9.4.8.1 use a range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding 9.5.1.1 plan, write, edit and proofread work at text level with little or no support on a range of general and curricular topics 9.5.6.1 write coherently at text level using a variety of connectors on a growing range of familiar general and curricular topics 9.5.8.1 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics 9.6.1.1 use a growing variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics 9.6.8.1 use a variety of future forms, including some passives, on a range of familiar general and curricular topics			
91		Medicine		1	11.05	
92		Medicine		1	13.05	
93		Academic language: Text types (academic writing skills)		1	16.05	
94		Academic language: Text types (academic writing skills)		1	18.05	
95		Air and space travel SA 2		1	20.05	
96		Air and space travel		1	23.05	
97		Summative control work for the 4th term	1	25.05		
Annotation: Summative control work for the Unit -20 minutes Summative control work for the Term – 40 minutes						