

Curriculum
Календарно-тематическое планирование
по английскому языку
для 10 класса по обновленной программе
2021 - 2022 учебный год

№	Module	Theme	Learning objectives	Hours	Date
1	1st term Module1 Legend or truth	Introductory Lesson Module Objectives	10.1.6 - organise and present information clearly to others; 10.2.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	01.09
2		Legend or truth (analysing and telling urban legends)(optional focus on Kazakhstan) The wildest dream(video)	10.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics;	1	03.09
3		Legend or truth (analysing and telling urban legends)(optional focus on Kazakhstan) Extreme weather(topic voca)	10.4.1 - understand main points in extended texts on a wide range of unfamiliar general and curricular topics; 10.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics;	1	06.09
4		Legend or truth (analysing and telling urban legends)(optional focus on Kazakhstan) Prepositions of movement, verbs	10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 10.6.7 - use perfect continuous forms and a variety of simple perfect active and passive forms including time adverbials ... so far, lately, all my life , on a wide range of familiar general and curricular topics;	1	08.09
5		Myth busters (History, Geography) UE: Past tenses	10.6.11 - use a variety of reported statements and question forms on a wide range of familiar general and curricular topics; 10.6.12 - use a variety of comparative degree adverb structures with regular and irregular adverbs	1	10.09
6		Myth busters (History, Geography) Reading. Home is where the yurt is	use a wide variety of pre-verbal, post-verbal and end-position adverbs on a wide range of familiar general and curricular topics; 10.6.13 - use a growing variety of past modal forms including must have, can't have, might have to express speculation and deduction about the past on a wide range of familiar general and curricular topics 10.1.2 - use speaking and listening skills to provide sensitive feedback to peers; 10.1.4 - evaluate and respond constructively to feedback from others; 10.1.8 - develop intercultural awareness through reading and discussion;	1	13.09
				1	15.09

7		Myth busters (History, Geography) Speaking	10.2.3 - understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;		
8		Writing an article Amazing rescue	10.3.6 - navigate talk and modify language through paraphrase and correction in talk on a range of familiar general and curricular topics;	1	17.09
9		Writing an article Adverbs, conjunctions	10.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics;	1	20.09
10		Writing an article The sea-wolf	10.4.7 - recognise patterns of development in lengthy texts [inter-paragraph level] on a range of general and curricular topics;	1	22.09
11		SA1 The soul of Kz	10.4.8 - use a wide range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding	1	24.09
12		Unit revision Progress check	10.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world; 10.5.4 - use style and register to achieve appropriate degree of formality in a growing variety of written genres on a range of general and curricular topics; 10.5.6 - write coherently at text level using a variety of connectors on a range of familiar general and curricular topics; 10.5.7 - use independently appropriate layout at text level on a range of general and curricular topics; 10.5.9 - punctuate written work at text level on a wide range of general and curricular topics with a good degree of accuracy; 10.6.2 - use a variety of quantifiers for countable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and curricular topics; 10.6.9 - use appropriately a wide variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a wide range of familiar general and curricular topics; 10.6.10 - use present continuous and past continuous active and passive forms on a wide range of general and familiar curricular topics; 10.6.12 - use a variety of comparative degree adverb structures with regular and irregular adverbs use a wide variety of pre-verbal, post-verbal and end-position adverbs on a wide range of familiar general and curricular topics; 10.6.16 - use a wide variety of conjunctions on a wide range of familiar general and curricular topics	1	27.09
13	Module 2	Introductory Lesson (video)	10.1.9 - use imagination to express thoughts, ideas, experiences and feelings; 10.2.1 - understand the main points in unsupported extended talk on a wide range of	1	29.09

14	Controversial issues	Discussing pros and cons of immigration Gateway to America	general and curricular topics, including talk on a limited range of unfamiliar topics; 10.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	01.10
15		Discussing pros and cons of immigration Vocabulary	10.3.5 - interact with peers to make hypotheses about a wide range of general and curricular topics;	1	04.10
16		Discussing pros and cons of immigration International organisations	10.4.5 - deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics 10.4.9 - recognise inconsistencies in argument in extended texts on a wide range of general and curricular topics; 10.6.3 - use a variety of compound adjectives, adjectives as participles, comparative structures indicating degree, and intensifying adjectives on a wide range of familiar general and curricular topics; 10.6.4 - use a wide variety of determiners and pre-determiner structures on a wide range of familiar general and curricular topics; 10.6.15 - use infinitive forms after an increased number of verbs and adjectives use gerund forms after a variety of verbs and prepositions use a variety of prepositional and phrasal verb on a wide range of familiar general and curricular topics	1	06.10
17		Expressing opinions about gender equality issues To immigrate or not to immigrate?	10.1.5 - use feedback to set personal learning objectives; 10.2.6 - deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.3.1 - use formal and informal language registers in talk on a wide range of general and curricular topics;	1	08.10
18		Expressing opinions about gender equality issues SA1 UE: comparison of adjectives	10.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics; 10.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics; 10.4.7 - recognise patterns of development in lengthy texts [inter-paragraph level] on a range of general and curricular topics;	1	11.10
19		Expressing opinions about gender equality issues UE: conditionals	10.5.1 - plan, write, edit and proofread work at text level independently on a range of general and curricular topics 10.W3 write with grammatical accuracy on a range of familiar general and curricular topics;	1	13.10
20		Expressing opinions about gender equality issues Women in the	10.5.8 - communicate and respond to news and feelings in correspondence through a variety of functions on a range of general and curricular topics; 10.6.7 - use perfect continuous forms and a variety of simple perfect active and passive forms including time adverbials ... so far, lately, all my life , on a wide	1	15.10

		workplace	range of familiar general and curricular topics;		
21		Expressing opinions about gender equality issues Speaking: Reacting to news SA2	10.6.12 - use a variety of comparative degree adverb structures with regular and irregular adverbs; use a wide variety of pre-verbal, post-verbal and end-position adverbs on a wide range of familiar general and curricular topics; 10.6.14 - use a variety of prepositional phrases before nouns and adjectives use a number of dependent prepositions following nouns and adjectives and a variety of prepositions following verbs on a wide range of familiar general and curricular topics;	1	18.10
22		Expressing opinions about gender equality issues Writing an opinion essay	10.6.17 - use if / if only in third conditional structures; use a variety of relative clauses including with which [whole previous clause reference] on a wide range of familiar general and curricular topics; 10.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups	1	20.10
23		CLIL		1	22.10
24		SAT 1	10.2.7 - understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics;	1	25.10
25		Correction work		1	27.10
26		Progress check Unit revision	10.4.6 - recognise the attitude or opinion of the writer in extended texts on a wide range of familiar general and curricular topics; 10.3.5 - interact with peers to make hypotheses about a wide range of general and curricular topics; 10.5.5 - develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics; 10.6.3 - use a variety of compound adjectives, adjectives as participles, comparative structures indicating degree, and intensifying adjectives on a wide range of familiar general and curricular topics	1	29.10
27	2nd term	Introductory Lesson Predictions	10.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups	1	08.11
28	Module3 Virtual reality	Creating and explaining a fantasy country (geography, laws, economy, industry) Virtual reality	10.1.4 - evaluate and respond constructively to feedback from others; 10.1.5 - use feedback to set personal learning objectives; 10.2.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.3.5 - interact with peers to make hypotheses about a wide range of general and curricular topics;	1	10.11
29		Creating and explaining a fantasy country (geography, laws, economy, industry)	10.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics; 10.4.1 - understand main points in extended texts on a wide range of familiar and	1	12.11

		Hawthorn school	some unfamiliar general and curricular topics;		
30		Creating and explaining a fantasy country (geography, laws, economy, industry) Vocabulary	10.4.2 - understand specific information and detail in extended texts on a range of familiar general and curricular topics, and some unfamiliar topics; 10.5.4 - use style and register to achieve appropriate degree of formality in a growing variety of written genres on a range of general and curricular topics; 10.6.1 - use a variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics, and some unfamiliar general and curricular topics;	1	15.11
31		Creating and explaining a fantasy country (geography, laws, economy, industry) Countries of the future	10.6.4 - use a wide variety of determiners and pre-determiner structures on a wide range of familiar general and curricular topics; 10.6.15 - use infinitive forms after an increased number of verbs and adjectives use gerund forms after a variety of verbs and prepositions use a variety of prepositional and phrasal verb on a wide range of familiar general and curricular topics	1	17.11
32		Expressing and justifying opinion about fantasy books and films (essay) The Hobbit	10.1.7 - develop and sustain a consistent argument when speaking or writing; 10.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world; 10.2.8 - recognise inconsistencies in argument in extended talk on a range of general and curricular subjects;	1	19.11
33		Expressing and justifying opinion about fantasy books and films (essay) Passive voice	10.3.3 - explain and justify own and others' point of view on a wide range of general and curricular topics; 10.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics; 10.4.5 - deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics	1	22.11
34		Expressing and justifying opinion about fantasy books and films (essay) Listening. speaking	10.5.1 - plan, write, edit and proofread work at text level independently on a range of general and curricular topics; 10.5.3 write with grammatical accuracy on a range of familiar general and curricular topics;	1	24.11
35		Expressing and justifying opinion about fantasy books and films (essay) A book review	10.5.6 - write coherently at text level using a variety of connectors on a range of familiar general and curricular topics; 10.5.7 - use independently appropriate layout at text level on a range of general and curricular topics; 10.5.8 - communicate and respond to news and feelings in correspondence through a variety of functions on a range of general and curricular topics;	1	26.11
36		Expressing and justifying opinion about fantasy books and films (essay)	10.5.9 - punctuate written work at text level on a wide range of general and curricular topics with a good degree of accuracy; 10.6.2 - use a variety of quantifiers for countable and uncountable nouns and a	1	29.11

		A book review	variety of noun phrases on a wide range of familiar general and curricular topics;		
37		SA 1	10.6.9 - use appropriately a wide variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a wide range of familiar general and curricular topics	1	03.12
38		Progress Check Unit revision		1	06.12
39	Module 4 Out of this world	Introductory Lesson	10.1.9 - use imagination to express thoughts, ideas, experiences and feelings;	1	08.12
40		Space Things you didn't know about space	10.2.5 - recognise the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	10.12
41		Out of this world Things you didn't know about space	10.2.6 - deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	13.12
42		Space exploration Things you didn't know about space	10.3.2 - ask and respond to complex questions to get information about a wide range of general and curricular topics;	1	15.12
43		The Solar system Things you didn't know about space	10.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics;	1	20.12
44		Reported speech Things you didn't know about space Aiming for the stars SA 2	10.4.2 - understand specific information and detail in extended texts on a range of familiar general and curricular topics, and some unfamiliar topics; 10.4.5 - deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics 10.6.2 - use a variety of quantifiers for countable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and curricular topics; 10.6.7 - use perfect continuous forms and a variety of simple perfect active and passive forms including time adverbials ... so far, lately, all my life , on a wide range of familiar general and curricular topics; 10.6.8 - use a variety of future active and passive and future continuous forms on a wide range of familiar general and curricular topics; 10.6.15 - use infinitive forms after an increased number of verbs and adjectives use gerund forms after a variety of verbs and prepositions use a variety of prepositional and phrasal verb on a wide range of familiar general and curricular topics	1	22.12
45		A sci-fi film review	10.1.6 - organise and present information clearly to others;	1	24.12
46		A film review SAT2	10.1.7 - develop and sustain a consistent argument when speaking or writing;	1	27.12
47		Error correction	10.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world;	1	29.12
48		Unit revision	10.2.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	29.12

			10.2.7 - understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics; 10.3.3 - explain and justify own and others' point of view on a wide range of general and curricular topics; 10.4.8 - use a wide range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding; 10.5.1 - plan, write, edit and proofread work at text level independently on a range of general and curricular topics; 10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 10.5.6 - write coherently at text level using a variety of connectors on a range of familiar general and curricular topics; 10.5.7 - use independently appropriate layout at text level on a range of general and curricular topics; 10.6.8 - use a variety of future active and passive and future continuous forms; on a wide range of familiar general and curricular topics; 10.6.10 - use present continuous and past continuous active and passive forms on a wide range of general and familiar curricular topics; 10.6.11 - use a variety of reported statements and question forms on a wide range of familiar general and curricular topics; 10.6.14 - use a variety of prepositional phrases before nouns and adjectives; use a number of dependent prepositions following nouns and adjectives and a variety of prepositions following verbs on a wide range of familiar general and curricular topics; 10.6.16 - use a wide variety of conjunctions on a wide range of familiar general and curricular topics		

49	3rd term Module5 Stress&Fear	Introductory lesson	10.1.5 - use feedback to set personal learning objectives; 10.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	10.01
50		Describing the symptoms of stress Fears and fobias	10.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics;	1	12.01
51		Describing the symptoms of stress Passive voice	10.4.1 - understand main points in extended texts on a wide range of familiar and some unfamiliar general and curricular topics; 10.4.2 - understand specific information and detail in extended texts on a range of familiar general and curricular topics, and some unfamiliar topics;	1	14.01
52		Describing the symptoms of stress Teens' problems	10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately;	1	17.01
53		Giving advice on how to reduce stress (psychology) An email of advice	10.5.3 - write with grammatical accuracy on a range of familiar general and curricular topics; 10.6.1 - use a variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics, and some unfamiliar general and curricular topics;	1	19.01
54		Giving advice on how to reduce stress (psychology) Dealing with anxiety	10.6.4 - use a wide variety of determiners and pre-determiner structures on a wide range of familiar general and curricular topics; 10.6.9 - use appropriately a wide variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a wide range of familiar general and curricular topics	1	21.01
55		Giving advice on how to reduce stress (psychology) Sharks	10.1.4 - evaluate and respond constructively to feedback from others; 10.2.3 - understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	24.01
56		Analysing and describing phobias and frightening situations Progress check	10.2.5 - recognise the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	26.01
57		Projects	10.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics;	1	28.01
58		Unit revision	10.3.5 - interact with peers to make hypotheses about a wide range of general and curricular topics; 10.4.5 - deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics 10.5.1 - plan, write, edit and proofread work at text level independently on a range of general and curricular topics;	1	31.01

			10.5.3 - write with grammatical accuracy on a range of familiar general and curricular topic; 10.5.7 - use independently appropriate layout at text level on a range of general and curricular topics; 10.6.15 - use infinitive forms after an increased number of verbs and adjectives use gerund forms after a variety of verbs and prepositions use a variety of prepositional and phrasal verb on a wide range of familiar general and curricular topics; 10.6.16 - use a wide variety of conjunctions on a wide range of familiar general and curricular topics 10.1.7 - develop and sustain a consistent argument when speaking or writing; 10.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world; 10.2.4 - understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.3.1 - use formal and informal language registers in talk on a wide range of general and curricular topics; 10.3.3 - explain and justify own and others' point of view on a wide range of general and curricular topics; 10.4.2 - understand specific information and detail in extended texts on a range of familiar general and curricular topics, and some unfamiliar topics; 10.5.7 - recognise patterns of development in lengthy texts [inter-paragraph level] on a range of general and curricular topics; 10.6.6 - write coherently at text level using a variety of connectors on a range of familiar general and curricular topics; 10.6.2 - use a variety of quantifiers for countable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and curricular topics; 10.6.7 - use perfect continuous forms and a variety of simple perfect active and passive forms including time adverbials ... so far, lately, all my life , on a wide range of familiar general and curricular topics; 10.6.9 - use appropriately a wide variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a wide range of familiar general and curricular topics; 10.6.12 - use a variety of comparative degree adverb structures with regular and irregular adverbs; use a wide variety of pre-verbal, post-verbal and end-position adverbs on a wide range of familiar general and curricular topics		
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59	Module 6 Imagination and creativity	Introductory lesson	10.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups	1	02.02
60		Explain what inspiration is and where it comes from Creative Minds	10.1.9 - use imagination to express thoughts, ideas, experiences and feelings; 10.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	04.02
61		Explain what inspiration is and where it comes from Art&Crafts	10.2.3 - understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics;	1	07.02
62		Explain what inspiration is and where it comes from Relative clauses	10.3.6 - navigate talk and modify language through paraphrase and correction in talk on a range of familiar general and curricular topics; 10.4.2 - understand specific information and detail in extended texts on a range of familiar general and curricular topics, and some unfamiliar topics; 10.4.5 - deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics; 10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 10.6.1 - use a variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics, and some unfamiliar general and curricular topics; 10.6.5 - use a wide variety of question types on a wide range of familiar general and curricular topics; 10.6.6 - use a wide variety of relative, demonstrative, indefinite, quantitative pronouns and reflexive pronoun structures on a wide range of familiar general and curricular topics; 10.6.14 - use a variety of prepositional phrases before nouns and adjectives use a number of dependent prepositions following nouns and adjectives and a variety of prepositions following verbs on a wide range of familiar general and curricular topics; 10.6.16 - use a wide variety of conjunctions on a wide range of familiar general and curricular topics	1	09.02
63		Creative people (Art, Literature, Music) Skills	10.1.8 - develop intercultural awareness through reading and discussion; 10.2.7 - understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics;	1	11.02
64		Creative people (Art,	10.2.8 - recognise inconsistencies in argument in extended talk on a range of general	1	14.02

65	Literature, Music) An article	and curricular subjects; 10.1.2 - ask and respond to complex questions to get information about a wide range of general and curricular topics; 10.4.4 - read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics; 10.4.8 - use a wide range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding; 10.5.1 - plan, write, edit and proofread work at text level independently on a range of general and curricular topics; 10.6.3 - use a variety of compound adjectives, adjectives as participles, comparative structures indicating degree, and intensifying adjectives on a wide range of familiar general and curricular topics; 10.6.5 - use a wide variety of question types on a wide range of familiar general and curricular topics; 10.6.11 - use a variety of reported statements and question forms on a wide range of familiar general and curricular topics; 10.6.13 - use a growing variety of past modal forms including must have, can't have, might have to express speculation and deduction about the past on a wide range of familiar general and curricular topics	1	16.02
	Creative people (Art, Literature, Music) Art and design SA1			
66	Multiple intelligence (self-study project) Progress check	10.1.2 - use speaking and listening skills to provide sensitive feedback to peers; 10.1.6 - organise and present information clearly to others; 10.1.7 - develop and sustain a consistent argument when speaking or writing; 10.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world; 10.2.6 - deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.3.2 - ask and respond to complex questions to get information about a wide range of general and curricular topics; 10.3.3 - explain and justify own and others' point of view on a wide range of general and curricular topics; 10.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics; 10.4.4 - read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics; 10.4.7 - recognise patterns of development in lengthy texts [inter-paragraph level] on a range of general and curricular topics;		18.02
67	Multiple intelligence (self-study project) Projects			21.02
68	Unit revision			23.02

			10.5.1 - plan, write, edit and proofread work at text level independently on a range of general and curricular topics; 10.5.3 - write with grammatical accuracy on a range of familiar general and curricular topics; 10.5.5 - develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics; 10.6.5 - use a wide variety of question types on a wide range of familiar general and curricular topics; 10.6.17 - use if / if only in third conditional structures use a variety of relative clauses including with which [whole previous clause reference] on a wide range of familiar general and curricular topics		
69	Module7 Reading for pleasure	Introductory Lesson Types of fiction books	10.1.2 - use speaking and listening skills to provide sensitive feedback to peers; 10.1.3 - respect differing points of view; 10.3.4 - evaluate and comment on the views of others in a growing	1	25.02
70		Learners read a classical fiction book Robinson Crusoe		1	28.02
71		Learners read a classical fiction book Analysis	variety of talk contexts on a growing range of general and curricular topics; 10.4.4 - read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics; 10.4.9 - recognise inconsistencies in argument in extended texts on a wide range of general and curricular topics; 10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 10.5.4 - use style and register to achieve appropriate degree of formality in a growing variety of written genres on a range of general and curricular topics; 10.6.5 - use a wide variety of question types on a wide range of familiar general and curricular topics; 10.6.16 - use a wide variety of conjunctions on a wide range of familiar general and curricular topics	1	02.03
72		Learners read a classical fiction book Elements in fiction	10.1.2 - use speaking and listening skills to provide sensitive feedback to peers; 10.1.3 - respect differing points of view; 10.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics;	1	04.03
73		Learners read a classical fiction book Review of a novel		1	07.03

74		Learners read a classical fiction book Comparing a film to a novel SA2	10.4.9 - recognise inconsistencies in argument in extended texts on a wide range of general and curricular topics; 10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 10.5.4 - use style and register to achieve appropriate degree of formality in a growing variety of written genres on a range of general and curricular topics; 10.6.5 - use a wide variety of question types on a wide range of familiar general and curricular topics; 10.6.16 - use a wide variety of conjunctions on a wide range of familiar general and curricular topics	1	09.03
75		Learners read a classical fiction book Presentations		1	11.03
76		Learners read a classical fiction book Presentations		1	14.03
77		SAT3		1	16.03
78		Correction work and Unit revision		1	18.03
79	4th term Module8 Different ways of living	Introductory Lesson People around the world	10.1.5 - use feedback to set personal learning objectives; 10.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.2.5 - recognise the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.2.8 - recognise inconsistencies in argument in extended talk on a range of general and curricular subjects; 10.3.3 - explain and justify own and others' point of view on a wide range of general and curricular topics; 10.3.6 - navigate talk and modify language through paraphrase and correction in talk on a range of familiar general and curricular topics; 10.4.1 - understand main points in extended texts on a wide range of familiar and some unfamiliar general and curricular topics; 10.4.5 - deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics 10.6.2 - use a variety of quantifiers for countable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and curricular topics; 10.6.6 - use a wide variety of relative, demonstrative, indefinite, quantitative pronouns and reflexive pronoun structures on a wide range of familiar general and curricular topics; 10.6.8 - use a variety of future active and passive and future continuous forms on a	1	01.04
80		Discussing whether money brings happiness The Hadza		1	04.04
81		Discussing whether money brings happiness Stages of life		1	06.04
82		Discussing whether money brings happiness Living the dream?		1	08.04

			wide range of familiar general and curricular topics; 10.6.13 - use a growing variety of past modal forms including must have, can't have, might have to express speculation and deduction about the past on a wide range of familiar general and curricular topics		
83		Evaluating the benefits of living without money Determiners	10.1.9 - use imagination to express thoughts, ideas, experiences and feelings; 10.2.4 - understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	11.04
84		Evaluating the benefits of living without money Less is more	10.2.7 - understand speaker viewpoints and extent of explicit	1	13.04
85		Evaluating the benefits of living without money An opinion essay	agreement between speakers on a range of general and curricular topics; 10.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics; 10.4.6 - recognise the attitude or opinion of the writer in extended texts on a wide range of familiar general and curricular topics; 10.4.9 - recognise inconsistencies in argument in extended texts on a wide range of general and curricular topics; 10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 10.5.9 - punctuate written work at text level on a wide range of general and curricular topics with a good degree of accuracy; 10.6.2 - use a variety of quantifiers for countable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and curricular topics; 10.6.4 - use a wide variety of determiners and pre-determiner structures on a wide range of familiar general and curricular topics; 10.6.8 - use a variety of future active and passive and future continuous forms on a wide range of familiar general and curricular topics; 10.6.17 - use if / if only in third conditional structures, use a variety of relative clauses including with which [whole previous clause reference] on a wide range of familiar general and curricular topics	1	15.04
86		Exploring the concept of downshifting Globalisation	10.1.3 - respect differing points of view; 10.1.6 - organise and present information clearly to others; 10.1.8 - develop intercultural awareness through reading and discussion;	1	18.04
87		Exploring the concept of downshifting British ethnicity	10.2.5 - recognise the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	20.04
88		Exploring the concept	10.2.6 - deduce meaning from context in unsupported extended talk on a wide range	1	22.04

		of downshifting The Kazakhs	of general and curricular topics, including talk on a limited range of unfamiliar topics;		
89		Exploring the concept of downshifting Progress check SA1	10.3.3 - explain and justify own and others' point of view on a wide range of general and curricular topics; 10.3.5 - interact with peers to make hypotheses about a wide range of general and curricular topics;	1	25.04
90		Unit revision	10.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics 10.4.6 - recognise the attitude or opinion of the writer in extended texts on a wide range of familiar general and curricular topics; 10.5.1 - plan, write, edit and proofread work at text level independently on a range of general and curricular topics; 10.5.3 - write with grammatical accuracy on a range of familiar general and curricular topics; 10.5.4 - use style and register to achieve appropriate degree of formality in a growing variety of written genres on a range of general and curricular topics; 10.5.5 - develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics; 10.6.8 - use a variety of future active and passive and future continuous forms; on a wide range of familiar general and curricular topics; 10.6.10 - use present continuous and past continuous active and passive forms on a wide range of general and familiar curricular topics	1	27.04
91	Module9 Amazing places	Introductory lesson	10.1.3 - respect differing points of view; 10.1.8 - develop intercultural awareness through reading and discussion;	1	29.04 (04.05)
92		Independent Project Guide	10.2.8 - recognise inconsistencies in argument in extended talk on a range of general and curricular subjects; 10.2.4 - understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	02.05 (06.05)
93		Independent Project Guide	10.3.2 - ask and respond to complex questions to get information about a wide range of general and curricular topics;	1	04.05
94		Independent Project Guide	10.4.6 - recognise the attitude or opinion of the writer in extended texts on a wide range of familiar general and curricular topics; 10.4.7 - recognise patterns of development in lengthy texts [inter-paragraph level] on a range of general and curricular topics;	1	06.05
95		Independent Project Guide	10.5.5 - develop with support coherent arguments supported when necessary by	1	11.05

			examples and reasons for a wide range of written genres in familiar general and curricular topics; 10.5.7 - use independently appropriate layout at text level on a range of general and curricular topics; 10.5.8 - communicate and respond to news and feelings in correspondence through a variety of functions on a range of general and curricular topics; 10.5.9 - punctuate written work at text level on a wide range of general and curricular topics with a good degree of accuracy; 10.6.1 - use a variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics, and some unfamiliar general and curricular topics; 10.6.3 - use a variety of compound adjectives, adjectives as participles, comparative structures indicating degree, and intensifying adjectives on a wide range of familiar general and curricular topics; 10.6.8 - use a variety of future active and passive and future continuous forms on a wide range of familiar general and curricular topics; 10.6.11 - use a variety of reported statements and question forms on a wide range of familiar general and curricular topics; 10.6.14 - use a variety of prepositional phrases before nouns and adjectives; use a number of dependent prepositions following nouns and adjectives and a variety of prepositions following verbs on a wide range of familiar general and curricular topics; 10.6.17 - use if / if only in third conditional structures; use a variety of relative clauses including with which [whole previous clause reference] on a wide range of familiar general and curricular topics		
96		Planning a sustainable city of the future (economic focus) (optional focus on Kazakhstan) SA 2	10.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups 10.1.2 - use speaking and listening skills to provide sensitive feedback to peers; 10.2.3 - understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	13.05
97		1 Planning a sustainable city of the future (economic focus) (optional focus on Kazakhstan) SA 8	10.3.5 - interact with peers to make hypotheses about a wide range of general and curricular topics; 10.3.6 - navigate talk and modify language through paraphrase and correction in talk on a range of familiar general and curricular topics; 10.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics;	1	16.05
98		Planning a sustainable		1	18.05

	city of the future (economic focus) (optional focus on Kazakhstan) SA 8	10.4.4 - read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics; 10.4.9 - recognize inconsistencies in argument in extended texts on a wide range of general and curricular topics;		
99	Planning a sustainable city of the future (economic focus) (optional focus on Kazakhstan) SA 8	10.5.5 - develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics; 10.6.8 - use a variety of future active and passive and future continuous forms on a wide range of familiar general and curricular topics	1	18.05
100	SAT4		1	20.05
101	Correction work		1	23.05
102	Unit revision		1	25.05

Итого: запланировано -102 ч.

Проведено: - 96 ч.