

Calendar Thematic Plan for grade 11
within the framework of updating the secondary education content
2021-2022 academic year

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
1st term 28 hours						
1	Unit 1: Making connections in biology (14 hours)	Journey to biological understanding Food science	11.1.6 - organise and present information clearly to others; 11.1.8 - develop intercultural awareness through reading and discussion; 11.2.5 - recognise the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics;	1	01.09	
2		Journey to biological Understanding The Passive	11.3.2 - ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics; 11.3.5 - interact with peers to make hypotheses and evaluate alternative proposals on a range of familiar and some unfamiliar general and curricular topics;	1	03.09	
3		Journey to biological understanding Keeping fit	11.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, general and curricular topics; 11.5.2 - use a wide range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 11.5.5 - develop with minimal support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics;	1	06.09	
4		Journey to biological understanding The Passive: advanced structures	11.6.3 - use a variety of adjectives complemented by that, infinitive and wh- clauses on a wide range of general and curricular topics; 11.1.2 - use speaking and listening skills to provide sensitive feedback to peers; 11.1.4 - evaluate and respond constructively to feedback from others; 11.2.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics;	1	08.09	
5		Journey to biological understanding Compound adjectives	11.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics; 11.3.2 - ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics;	1	10.09	
6		Journey to biological Understanding Junk food	11.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a wide range of general and curricular topics, including some unfamiliar topics; 11.4.1 - understand complex and abstract main points in extended texts on a wide range of familiar and unfamiliar general and curricular topics;	1	13.09	
7		Journey to biological Understanding Role-play	11.4.5 - deduce meaning from context in extended texts on a wide range of familiar and unfamiliar general and curricular topics; 11.5.1 - plan, write, edit and proofread work at text level independently on a wide range of general and curricular topics	1	15.09	
8		Formal and informal writing An article	11.5.3 - write with grammatical accuracy on a wide range of general and curricular topics; 11.5.4 - use style and register to achieve an appropriate degree of formality in a wide variety of written genres on general and curricular topics; 11.6.1 - use a variety of pre- and post- modifying noun structures on a wide range of general and curricular topics;	1	17.09	
9		Formal and informal writing Project “Food addiction:	11.6.2 - use a variety of determiners relating to nouns for generic uses, some appositional uses and textual reference on a wide range of general and curricular topics; 11.6.3 - use a variety of dependent prepositions with less common nouns, adjectives and verbs on a wide range of general and curricular topics;	1	20.09	

10		Formal and informal writing		1	22.09	
11		Formal and informal writing		1	24.09	
12		Formal and informal writing		1	27.09	
13		Formal and informal writing SA 1			29.09	
14		Unit Revision			01.10	
15	Unit 2: Investigate and report on animal world: bats, eagles, bees and dolphins (14 hours)	Introduction to the topic The animal world	11.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups; 11.1.3- respect differing points of view; 11.3.1- use formal and informal language registers in talk on a range of general and curricular topics, including some unfamiliar topics; 11.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, general and curricular topics; 11.4.5 - deduce meaning from context in extended texts on a wide range of familiar and unfamiliar general and curricular topics; 11.4.8 - select and evaluate paper and digital reference resources to check meaning and extend understanding; 11.6.6 - use a growing variety of impersonal and cleft structures on a wide range of general and curricular topics 11.1.3 - respect differing points of view; 11.1.7 - develop and sustain a consistent argument when speaking or writing; 11.2.3 - understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics; 11.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a wide range of general and curricular topics, including some unfamiliar topics; 11.3.5 - interact with peers to make hypotheses and evaluate alternative proposals on a range of familiar and some unfamiliar general and curricular topics; 11.5.1 - plan, write, edit and proofread work at text level independently on a wide range of general and curricular topics 11.5.4 - use style and register to achieve an appropriate degree of formality in a wide variety of written genres on general and curricular topics; 11.6.7 - use a wide variety of simple perfect active and passive forms and a variety of perfect continuous forms on a wide range of general and curricular topics; 11.6.9 - use a wide variety of present and past forms, including a growing number of more nuanced contrasts [past and perfective aspect/simple and progressive aspect] on a wide range of general and curricular topics 11.1.4 - evaluate and respond constructively to feedback from others; 11.1.5 - use feedback to set personal learning objectives; 11.1.7 - develop and sustain a consistent argument when speaking or writing; 11.2.3 understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics; 11.2.8 - recognise inconsistencies in argument in extended talk on a range of general and curricular subjects, including some unfamiliar topics; 11.3.1 - use formal and informal language registers in talk on a range of general and curricular topics, including some unfamiliar topics; 11.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a wide range of	1	04.10	
16		Introduction to the topic Animal senses		1	06.10	
17		Introduction to the topic Negative structures		1	08.10	
18		Introduction to the topic Beekeeping in Kz		1	11.10	
19		Analyzing the specific features of animals Articles and quantifiers		1	13.10	
20		Analyzing the specific features of animals Phrasal verbs		1	15.10	
21		Analyzing the specific features of animals Photo description and comparison		1	18.10	
22		Analyzing the specific features of animals Endangered animals		1	20.10	

		in Kz	general and curricular topics, including some unfamiliar topics; 11.3.6 - navigate talk and modify language through paraphrase and correction in talk on a wide range of familiar and some unfamiliar general and curricular topics; 11.6.10 - use a wide variety of reported statement, command and question forms on a wide range of general and curricular topics			
23		SA 2 Presentation of the animals' specific features An opinion essay		1	22.10	
24		Presentation of the animals' specific features		1	25.10	
25		Summative control work for the 1st term		1	27.10	
26		Unit revision		1	29.10	
2nd term 20 hours						
27	Unit 3: Human brain (10 hours)	Amazing human brain facts (based on the latest science) The human brain	11.6.4 - use a range of affixes with appropriate meaning and correct spelling on a wide range of general and curricular topics; 11.6.13 - use a variety of dependent prepositions with less common nouns, adjectives and verbs on a wide range of general and curricular topics; 11.6.14 - use a growing variety of more complex prepositional phrases including those relating to concession and respect use a variety of multi-word verbs of different syntactic types on a wide range of general and curricular topics 11.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world; 11.2.2- understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics; 11.3.2 - ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics; 11.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a wide range of general and curricular topics, including some unfamiliar topics; 11.4.2 - understand specific information and detail in extended texts on a wide range of familiar and unfamiliar general and curricular topics; 11.5.4-use style and register to achieve an appropriate degree of formality in a wide variety of written genres on general and curricular topics; 11.6.4 - use a range of affixes with appropriate meaning and correct spelling on a wide range of	1	08.11	
28		Amazing human brain facts (based on the latest science) Comparison		1	10.11	
29		Amazing human brain facts (based on the latest science) Keep calm		1	12.11	
30		Giving and following instructions (How to use a device) Infinitive and ing-forms		1	15.11	

31		Giving and following instructions (How to use a device) Preposition+noun phrases	general and curricular topics 11.6.12 - use a wide variety of past modal forms to express appropriate functions use a variety of near modal structures including supposed to, bound to, due, willing to on a wide range of general and curricular topics; 11.6.15- use a growing variety of more complex conjunctions to express condition concession. and contrast on a wide range of general and curricular topics	1	17.11	
32		Giving and following instructions (How to use a device) Mental arithmetic in Kz	11.1.7 - develop and sustain a consistent argument when speaking or writing; 11.1.9 - use imagination to express thoughts, ideas, experiences and feelings; 11.2.4 - understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics; 11.2.7 - understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics, including some unfamiliar topics	1	19.11	
33		Using memory techniques SA 1	11.3.7 -use appropriate subject-specific vocabulary and syntax to talk about a range of familiar and some unfamiliar general and curricular topics; 11.4.4 - read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract general and curricular topics;	1	22.11	
34		Error correction	11.5.8 - communicate and respond to news and feelings in correspondence through a variety of functions on a wide range of general and curricular topics;	1	24.11	
35		Projects	11.6.4 -use a range of affixes with appropriate meaning and correct spelling on a wide range of general and curricular topics	1	26.11	
36			11.6.12 - use a wide variety of past modal forms to express appropriate functions I use a variety of near modal structures including supposed to, bound to, due, wlling to on a wide range of general and curricular topics	1	29.11	
37	Unit 4: Investigate and report on timekeeping devices/Science video (10 hours)	Introduction to the lesson Keeping time	11.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 11.2.3 - understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics;	1	03.12	
38		Introduction to the lesson The passing of time	11.3.3 - explain and justify own and others' point of view on a range of general and curricular topics, including some unfamiliar topics; 11.3.5 - interact with peers to make hypotheses and evaluate alternative proposals on a range of familiar and some unfamiliar general and curricular topics;	1	06.12	
39		The history of timekeeping devices Modals: present and future	11.4.2 -understand specific information and detail in extended texts on a wide range of familiar and unfamiliar general and curricular topics 11.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups;	1	08.12	
40		The history of timekeeping devices When in Rome...	11.1.3 - respect differing points of view; 11. 1.6 - organise and present information clearly to others;	1	10.12	
41		The history of timekeeping devices Modals in the past	11.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world; 11.2.4 - understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics;	1	13.12	
42		The history of timekeeping devices The world's first	11.4.7 - recognise patterns of development in lengthy texts [inter-paragraph level] on a range of more complex and abstract general and curricular topics;	1	15.12	

		GPS	11.4.8 - select and evaluate paper and digital reference resources to check meaning and extend understanding;			
43		Presenting the information through the PPT SA 2	11.5.1 - plan, write, edit and proofread work at text level independently on a wide range of general and curricular topics; 11.6.7 - use a wide variety of simple perfect active and passive forms and a variety of perfect continuous forms on a wide range of general and curricular topics	1	20.12	
44		Presenting the information through the PPT	11.1.2 - use speaking and listening skills to provide sensitive feedback to peers; 11.1.4 - evaluate and respond constructively to feedback from others; 11.1.7 - develop and sustain a consistent argument when speaking or writing; 11.2.6 - deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics;	1	22.12	
45		Projects	11.2.8 - recognise inconsistencies in argument in extended talk on a range of general and curricular subjects, including some unfamiliar topics; 11.3.6 - navigate talk and modify language through paraphrase and correction in talk on a wide range of familiar and some unfamiliar general and curricular topics;	1	24.12	
46		Summative control work for the 2nd term	11.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of familiar and some unfamiliar general and curricular topics ; 11.6.6 - use a growing variety of impersonal and cleft structures on a wide range of general and curricular topics; 11.6.7 - use a wide variety of simple perfect active and passive forms and a variety of perfect continuous forms on a wide range of general and curricular topics	1	27.12	
47		Error correction		1	29.12	
48		Unit revision		1	29.12	

3^d term 30 hours						
49	Unit 5: Work and inventions	Investigating the world of work The world of work	11.1.6 - organise and present information clearly to others; 11.1.8 - develop intercultural awareness through reading and discussion; 11.1.5 - use feedback to set personal learning objectives; 11.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics ; 11.3.3 - explain and justify own and others' point of view on a range of general and curricular topics, including some unfamiliar topics;	1	10.01	
50		Investigating the world of work Reported speech	11.3.6 - navigate talk and modify language through paraphrase and correction in talk on a wide range of familiar and some unfamiliar general and curricular topics; 11.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of familiar and some unfamiliar general and curricular topics;	1	12.01	
51		Investigating the world of work Urban legend	11.4.1 - understand complex and abstract main points in extended texts on a wide range of familiar and unfamiliar general and curricular topics; 11.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, general and curricular topics;	1	14.01	
52		Investigating the world of work Reporting verbs	11.5.2 - use a wide range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 11.5.3 - write with grammatical accuracy on a wide range of general and curricular topics; 11.5.6 - write coherently at text level using a variety of connectors on a wide range of familiar general and curricular topics;	1	17.01 (10.01 12.01)	
53		Considering success in business Nouns and dependent prepositions	11.6.1 - use a variety of pre- and post- modifying noun structures on a wide range of general and curricular topics; 11.6.5 - use a range of transitive and intransitive verb complementation patterns on a wide range of general and curricular topics	1	19.01 (14.01)	
54		Considering success in business Media wars	11.1.9 - use imagination to express thoughts, ideas, experiences and feelings; 11.2.4 - understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics ; 11.3.6 - navigate talk and modify language through paraphrase and correction in talk on a wide range of familiar and some unfamiliar general and curricular topics ;	1	21.01	
55		Comparing, analyzing and ranking inventions. Design your own invention Who can you trust	11.4.1 - understand complex and abstract main points in extended texts on a wide range of familiar and unfamiliar general and curricular topics; 11.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, general and curricular topics; 11.5.8 - communicate and respond to news and feelings in correspondence through a variety of functions on a wide range of general and curricular topics;	1	24.01	
56		Comparing, analyzing and ranking inventions. Design your own invention Presentation	11.6.5 - use a range of transitive and intransitive verb complementation patterns on a wide range of general and curricular topics	1	26.01	
57		Comparing, analyzing and ranking inventions. Design your own invention	11.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 11.1.7 - develop and sustain a consistent argument when speaking or writing;	1	28.01	

		A story SA 1	11.1.9 - use imagination to express thoughts, ideas, experiences and feelings; 11.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world;			
58		Unit revision	11.2.7 - understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics, including some unfamiliar topics; 11.3.3 - explain and justify own and others' point of view on a range of general and curricular topics, including some unfamiliar topics; 11.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a wide range of general and curricular topics, including some unfamiliar topics; 11.3.5 -interact with peers to make hypotheses and evaluate alternative proposals on a range of familiar and some unfamiliar general and curricular topics; 11.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of familiar and some unfamiliar general and curricular topics; 11.4.8 - select and evaluate paper and digital reference resources to check meaning and extend understanding; 11.5.4 - use style and register to achieve an appropriate degree of formality in a wide variety of written genres on general and curricular topics; 11.6.3 - use a variety of adjectives complemented by that, infinitive and wh- clauses on a wide range of general and curricular topics; 11.6.5 - use a range of transitive and intransitive verb complementation patterns on a wide range of general and curricular topics; 11.6.14 -use a growing variety of more complex prepositional phrases including those relating to concession and respect use a variety of multi-word verbs of different syntactic types on a wide range of general and curricular topics	1	31.01	
59	Unit 6: STEM	Intelligent energy storage	11.1.2 - use speaking and listening skills to provide sensitive feedback to peers; 11.1.9 - use imagination to express thoughts, ideas, experiences and feelings; 11.2.1- understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics;	1	02.02	
60		Intelligent energy storage Second and third conditional	11.2.7 - understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics, including some unfamiliar topics; 11.2.8 - recognise inconsistencies in argument in extended talk on a range of general and curricular subjects, including some unfamiliar topics;	1	04.02	
61		Intelligent energy storage Hashtag activism	11.3.2 - ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics; 11.3.3 - explain and justify own and others' point of view on a range of general and curricular topics, including some unfamiliar topics;	1	07.02.	
62		Intelligent energy storage Mixed Conditional	11.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a wide range of general and curricular topics, including some unfamiliar topics; 11.3.5 - interact with peers to make hypotheses and evaluate alternative proposals on a range of familiar and some unfamiliar general and curricular topics;	1	09.02	
63		Intelligent energy storage Verb patterns	11.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, general and curricular topics; 11.4.7 - recognise patterns of development in lengthy texts [inter-paragraph level] on a range of more complex and abstract general and curricular topics;	1	11.02	
64		Discussing controversial issues	11.5.1 - plan, write, edit and proofread work at text level independently on a wide range of general	1	14.02	

		Analysing academic language Making a difference	and curricular topics 11.5.6 - write coherently at text level using a variety of connectors on a wide range of familiar general and curricular topics ; 11.6.8 - use a wide variety of future forms, including future perfect forms on a wide range of general and curricular topics; 11.6.9 - use a wide variety of present and past forms, including a growing number of more nuanced contrasts [past and perfective aspect/simple and progressive aspect] on a wide range of general and curricular topics 11.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world;			
65		Discussing controversial issues Analysing academic language Collaborate task	11.2.1.-. understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics; 11.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics; 11.3.1 - use formal and informal language registers in talk on a range of general and curricular topics, including some unfamiliar topics; 11.3.6 - navigate talk and modify language through paraphrase and correction in talk on a wide range of familiar and some unfamiliar general and curricular topics; 11.4.6 - recognise the attitude, opinion or tone of the writer in extended texts on a range of more complex and abstract general and curricular topics; 11.6.4 - use a range of affixes with appropriate meaning and correct spelling on a wide range of general and curricular topics; 11.6.5 - use a range of transitive and intransitive verb complementation patterns on a wide range of general and curricular topics	1	16.02	
66		Discussing controversial issues Analysing academic language A report		1	18.02	
67		Discussing controversial issues Analysing academic language SA 2		1	21.02	
68		Unit revision		1	23.02	
69	Unit 7: Reading for Pleasure	Learners read non-fiction Non-fiction in Kazakhstan	11.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 11.1.8 - develop intercultural awareness through reading and discussion; 11.1.9 - use imagination to express thoughts, ideas, experiences and feelings; 11.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world topics, including talk on a growing range of unfamiliar topics;	1	25.02	
70		Learners read non-fiction Future continuous, future perfect, future perfect continuous	11.2.4 - understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics; 11.3.3 - explain and justify own and others' point of view on a range of general and curricular topics, including some unfamiliar topics; 11.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a wide range of general and curricular topics, including some unfamiliar topics; 11.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of familiar and some unfamiliar general and curricular topics;	1	28.02	
71		Learners read non-fiction Trip of a lifetime	11.4.1 - understand complex and abstract main points in extended texts on a wide range of familiar and unfamiliar general and curricular topics; 11.4.2 - understand specific information and detail in extended texts on a wide range of familiar and unfamiliar general and curricular topics;	1	02.03	
72		Learners read non-fiction Future time clauses	11.4.4 - read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract general and curricular topics;	1	04.03	
73		Learners read non-	11.4.5 - deduce meaning from context in extended texts on a wide range of familiar and unfamiliar	1	07.03	

		fiction	general and curricular topics;			
74		Learners read non-fiction Future time clauses SA 2	11.4.6 - recognise the attitude, opinion or tone of the writer in extended texts on a range of more complex and abstract general and curricular topics; 11.4.7 - recognise patterns of development in lengthy texts [inter-paragraph level] on a range of more complex and abstract general and curricular topics; 11.4.8 - select and evaluate paper and digital reference resources to check meaning and extend understanding;	1	09.03	
75		Learners read non-fiction Adverbs and adverbial phrases	11.4.9 - recognise inconsistencies in argument in extended texts on a range of more complex and abstract general and curricular topics; 11.5.1 - plan, write, edit and proofread work at text level independently on a wide range of general and curricular topics 11.5.4 - use style and register to achieve an appropriate degree of formality in a wide variety of written genres on general and curricular topics;	1	11.03	
76		Learners read non-fiction Globetrotters	11.5.5 - develop with minimal support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics; 11.6.9 - use a wide variety of present and past forms, including a growing number of more nuanced contrasts [past and perfective aspect/simple and progressive aspect] on a wide range of general and curricular topics	1	14.03	
77		Summative Assessment for the 3^d term		1	16.03	
78		Unit revision		1	18.03	
4th term (24 hours)						
79	Unit 8: Recent advances in technology	A variety of technological, mobile and application tools for personal, educational and professional use Living with technology	11.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world; 11.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics; 11.3.2 - ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics; 11.3.6 - navigate talk and modify language through paraphrase and correction in talk on a wide range of familiar and some unfamiliar general and curricular topics 11.4.2 - understand specific information and detail in extended texts on a wide range of familiar and unfamiliar general and curricular topics;	1	01.04	
80		A variety of technological, mobile and application tools for personal, educational and professional use Past perfect simple, past perfect continuous	11.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, general and curricular topics; 11.5.7 - use independently appropriate layout at text level on a wide range of general and curricular topics; 11.6.5 - use a range of transitive and intransitive verb complementation patterns on a wide range of general and curricular topics; 11.6.10 - use a wide variety of reported statement, command and question forms on a wide range of general and curricular topics; 11.6.13 - use a variety of dependent prepositions with less common nouns, adjectives and verbs on a wide range of general and curricular topics	1	04.04	
81		A variety of technological, mobile	11.1.8 - develop intercultural awareness through reading and discussion; 11.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the	1	06.04	

		and application tools for personal, educational and professional use Press intrusion	world, 11.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics; 11.3.2 - ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics, 11.3.3 - explain and justify own and others' point of view on a range of general and curricular topics, including some unfamiliar topics; 11.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, general and curricular topics; 11.4.4 - read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract general and curricular topics; 11.4.7 - recognise patterns of development in lengthy texts [inter-paragraph level] on a range of more complex and abstract general and curricular topics; 11.5.3 - write with grammatical accuracy on a wide range of general and curricular topics; 11.5.5 - develop with minimal support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics, 11.5.7 - use independently appropriate layout at text level on a wide range of general and curricular topics; 11.6.14 - use a growing variety of more complex prepositional phrases including those relating to concession and respect use a variety of multi-word verbs of different syntactic types on a wide range of general and curricular topics			
82		A variety of technological, mobile and application tools for personal, educational and professional use Used to\would		1	08.04	
83		A variety of technological, mobile and application tools for personal, educational and professional use Verb patterns		1	11.04	
84		A variety of technological, mobile and application tools for personal, educational and professional use Vloggers		1	13.04	
85		Options for future careers Producing information leaflets Photo comparison		1	15.04	
86		Options for future careers Producing information leaflets		1	18.04	
87		Options for future careers Producing information		1	20.04	

		leaflets A formal letter				
88		Options for future careers Producing information leaflets		1	22.04	
89		Options for future careers Producing information leaflets SA 1		1	25.04	
90		Unit revision		1	27.04	
91	Unit 9: The Chemistry of clothes	Introduction to the lesson We are what we wear	11.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world; 11.2.5 - recognise the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics; 11.3.6 - navigate talk and modify language through paraphrase and correction in talk on a wide range of familiar and some unfamiliar general and curricular topics; 11.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, general and curricular topics; 11.4.4 - read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract general and curricular topics 11.1.6 - organise and present information clearly to others ; 11.1.8 - develop intercultural awareness through reading and discussion; 11.3.2 - ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics; 11.3.3 - explain and justify own and others' point of view on a range of general and curricular topics, including some unfamiliar topics; 11.3.5 - interact with peers to make hypotheses and evaluate alternative proposals on a range of familiar and some unfamiliar general and curricular topics; 11.4.5 - deduce meaning from context in extended texts on a wide range of familiar and unfamiliar general and curricular topics; 11.4.6 - recognise the attitude, opinion or tone of the writer in extended texts on a range of more complex and abstract general and curricular topics; 11.4.9 - recognise inconsistencies in argument in extended texts on a range of more complex and abstract general and curricular topics; 11.5.3 - write with grammatical accuracy on a wide range of general and curricular topics ; 11.5.5 - develop with minimal support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics; 11.5.6 - write coherently at text level using a variety of connectors on a wide range of familiar general and curricular topics;	1	29.04	
92		Introduction to the lesson Emphasis		1	02.05 (04.05)	
93		Introduction to the lesson Moneyless living		1	04.05	
94		Investigating the resources and processes involved in manufacturing clothes Participle clauses		1	06.05	
95		Investigating the resources and processes involved in manufacturing clothes Money idioms		1	11.05 (13.05)	
96		Investigating the resources and processes involved in manufacturing clothes Playing with our		1	13.05	

		emotions	11.5.9 - punctuate written work at text level on a wide range of general and curricular topics with a good degree of accuracy; 11.6.3 - use a variety of adjectives complemented by that, infinitive and wh- clauses on a wide range of general and curricular topics ; 1.6.11 - use a wide variety of pre-verbal, post-verbal and end-position adverbs/adverbial phrases on a wide range of general and curricular topics 11.1.2 - use speaking and listening skills to provide sensitive feedback to peers; 11.1.3 - respect differing points of view; 11.1.5 - use feedback to set personal learning objectives; 11.1.6 - organise and present information clearly to others; 11.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of familiar and some unfamiliar general and curricular topics; 11.6.2 - use a variety of determiners relating to nouns for generic uses, some appositional uses and textual reference on a wide range of general and curricular topics; 11.6.11 - use a wide variety of pre-verbal, post-verbal and end-position adverbs/adverbial phrases on a wide range of general and curricular topics.			
97		Investigating the resources and processes involved in manufacturing clothes Photo comparison		1	16.05	
98		Researching an issue related to the industry SA 2		1	18.05	
99		Researching an issue related to the industry A letter to a newspaper		1	18.05	
100		Researching an issue related to the industry		1	20.05	
101		Summative control work for the 4th term		1	23.05	
102		Unit revision		1	25.05	
Total: 102						
Annotation: Summative control work for the Unit -20 minutes Summative control work for the Term – 40 minutes						

Запланировано: 102ч.

Проведено: 96 ч.